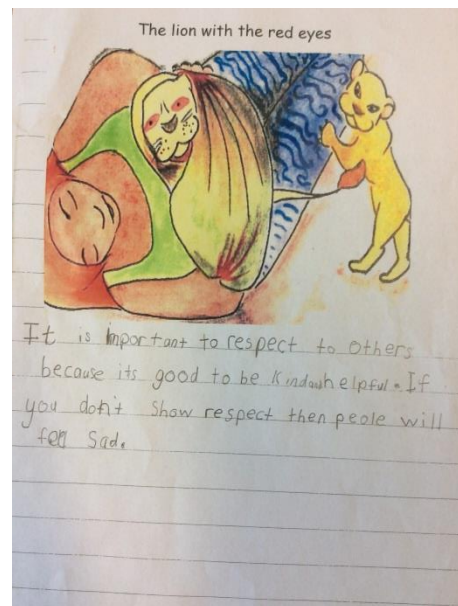
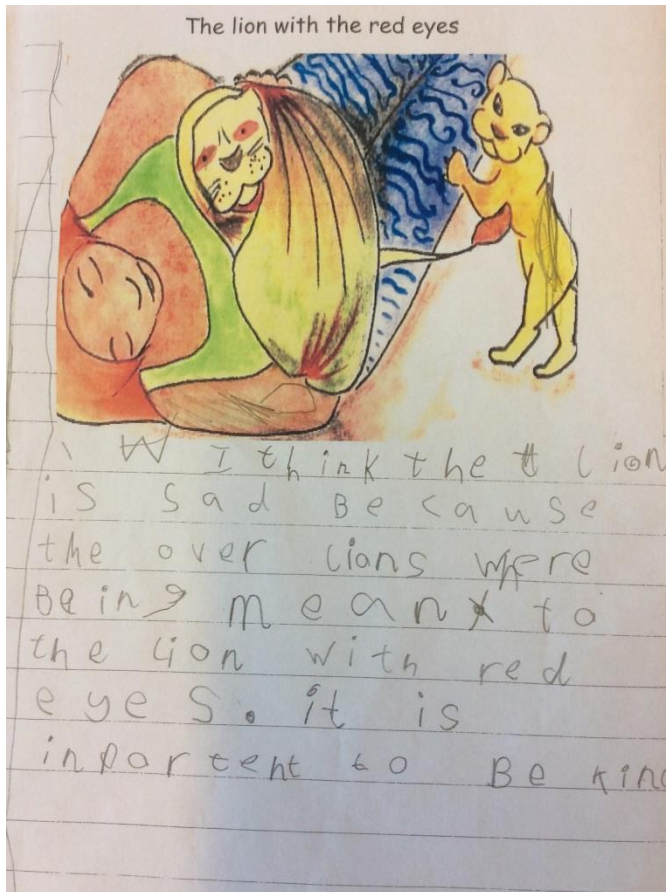


Year 1

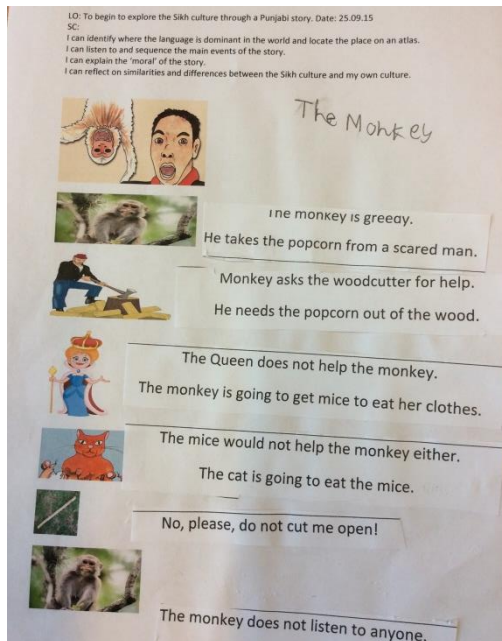
In Year One, we were learning about the Somali language. We learned how to say hello in Somali which is 'saleem' and we listened to the story *The Lion with the Red Eyes*. The story takes place in Somalia, East Africa. The story is about a lion that is treated differently because he has red eyes and does not look the same as the other animals. We learned that it is important to respect other people despite of their differences.



Year 2

As part of our language celebration day at Conway, Year 2 focused on learning about Punjabi. As we are currently exploring Sikhism as part our RE unit, we took the opportunity to discover a cultural story from Punjab called *The Monkey*. The children took great interest learning about the moral of the story; to avoid greed and selfishness. Within the year group, a variety of different activities took place including story retellings, role play, story maps and learning phrases in Punjabi.

To share the story with us, please [click here](#) (can we add a link to open the Punjabi PowerPoint??)



Year 3

In Year 3, we explored the French tale of the Raven and the Fox by the famous author Jean de la Fontaine. The story is about a sneaky fox who tricks the raven to be able to eat his cheese! Throughout the day, we learned different phrases in French including the words for different animals. We also retold the story and drew illustrations to accompany the story.

Le Corbeau et le Renard

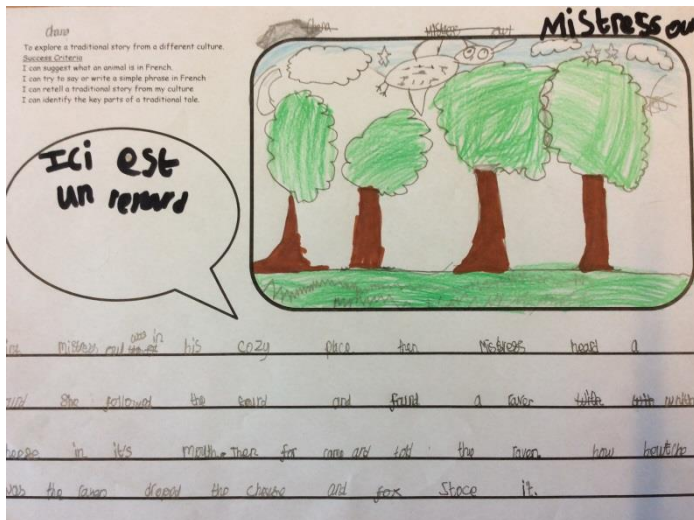
En français

In English

Mr. Crow, sitting in a tree,
Held a piece of cheese in his beak.
Mr. Fox, mouth watering from the scent,
Uttered almost precisely this to him:
"Hey! Good morning, Mr. Crow.
How lovely you are! You look so beautiful!
Without lying, if your songs
Are in keeping with your feathers,

Maître Corbeau, sur un arbre perché,
 Tenait en son bec un fromage.
 Maître Renard, par l'odeur alléché,
 Lui tint à peu près ce langage :
 « Hé ! bonjour, Monsieur du Corbeau.
 Que vous êtes joli ! que vous me semblez beau !
 Sans mentir, si votre ramage
 Se rapporte à votre plumage,
 Vous êtes le Phénix des hôtes de ces bois. »
 A ces mots le Corbeau ne se sent pas de joie ;
 Et pour montrer sa belle voix,
 Il ouvre un large bec, laisse tomber sa proie.
 Le Renard s'en saisit, et dit : « Mon bon Monsieur,
 Apprenez que tout flatteur
 Vit aux dépens de celui qui l'écoute :
 Cette leçon vaut bien un fromage, sans doute. »
 Le Corbeau, honteux et confus,
 Jura, mais un peu tard, qu'on ne l'y prendrait plus.

You are the Phoenix of the inhabitants of these woods.”
 With these words the Crow feels nothing but delight.
 And to show off his beautiful voice,
 He opens a wide beak and lets his prey fall.
 The Fox grabs it and said: “My dear sir
 Learn that every flatterer
 Lives at the expense of the one who listens to him.
 This lesson is worth a piece of cheese, no doubt.”
 The Crow, ashamed and embarrassed,
 Swore, but a bit late, that he would never be fooled again.



Year 4

4N

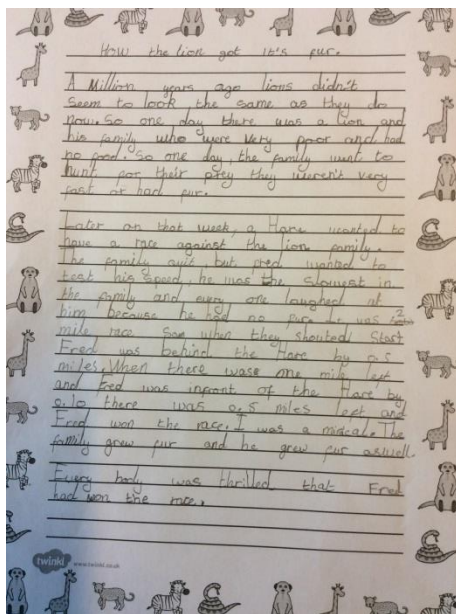
Year Four had an excellent time delving into a traditional tale from West Africa as we celebrated the language of Yoruba. During our lesson, we were extremely lucky to have some children with Nigerian heritage in our classes to help explain some of their

traditions and stories.

We looked at the traditional fable of 'How the tortoise got his crooked shell.' It was an interesting story with a moral- we learned a valuable lesson from the selfish tortoise- don't be greedy!

After listening to the story; we had the opportunity to create our own stories about how an animal got its distinctive feature.

Amirah in 4N has created her own story called 'How the elephant got his squashed trunk' and Elias in 4N has written a story titled, 'How the lion got its fur.'



4G

During the language day, **4G** read the story 'How the Tortoise got his crooked shell'. Some of the class recognised the Yorubu language because of their family connections but sadly no one could translate it!

We discussed what the moral of the story was and decided that it was 'greed doesn't pay'. We talked about what other stories we could make with a similar theme and came up with 'how the cheetah got his speed' and 'how the giraffe got her long neck'!

Year 5

In year 5, we explored the language of Nepali. Luckily, some children in our class are from Nepal and could share and teach the class some phrases as well as read the original version of our class story.

