



The Governing Body of Conway Primary School

Annual Governance Statement

2018-19

The Governors of Conway Primary School have retained a strong focus on the Governing Body's three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

<p>Governance Arrangements</p>	<p>The full governing body meets once each term with three committees - Learning and Achievement, Finance and Personnel and School and Community Development reporting to it after their termly meetings. Each committee has a Terms of Reference with clearly delegated areas of responsibility. All governing body meetings are professionally clerked by the Local Authority's Governor Services with the approved minutes being retained by the School Business Manager.</p> <p>Governors are linked to specific areas of the curriculum or aspects of the school or pupil need. Governors undertake regular monitoring visits providing feedback to their colleagues through a verbal and written report at governing body meetings.</p> <p>A list of governors is available on the governing body page of the school website together with their individual responsibilities. Attendance at meetings is very good (an attendance grid is also available on the governing body page on the school website).</p>
<p>Key issues addressed by the governing body 2018-19</p>	<p>The governing body has fulfilled its statutory duties in terms of monitoring all areas of the school's delivery including the curriculum, Safeguarding, Health and Safety and the budget. It has provided support and challenge to the school, working with the Headteacher, Senior Leadership Team and other staff to maximise the outcomes for pupils. Some of the areas covered this year:</p> <ul style="list-style-type: none"> • Monitored the delivery of the school's strategy including rigorous oversight of the core curriculum – Read, Writing and Maths • Monitored the further expansion of the wider curriculum including sport (part-funded by the national sports premium) and the arts including music tuition • Maintain rigorous financial planning and budget management

	<ul style="list-style-type: none"> • Monitored the use of Pupil Premium funding (statement available on the school website) • Monitored pupil progress and attainment across the school ensuring a broad curriculum offer to all pupils • Overseen a significant improvement in pupil attendance • Maintained a robust portfolio of statutory and curriculum policies • Monitored the on-going development of the governing body sponsored PR and Communications strategy • Ensured that British Values are celebrated throughout the school • Ensured that the school meets its obligations under the Government's PREVENT agenda • Responded to feedback from the school community (pupils, parents and staff) • Overseen a number of successful external audits – H&S, Finance and HR • Monitored the way the school manages staff wellbeing
<p>Assessment of Impact (Details available in the governing body minutes)</p>	<ul style="list-style-type: none"> • The 2018-19 SATs were again among some of the best in the country • The attainment gap for our pupils in receipt of the Pupil Premium funding has continued to close whereby the it has either closed or the gap is small • Pupil attendance continues to be above the national average • Monitored the strategy to ensure the school remained on track to deliver the desired pupil outcomes within a safe and secure environment • The school's short/medium-term financial stability has been maintained within an uncertain funding environment • Ensured a high level of challenge to the Headteacher and SLT utilising a range of internal school documents triangulating data with other information to enhanced the rigor of the governing body's monitoring responsibilities • Revised the presentation of performance data which has improved the quality of the strategic discussion and challenge • Communications within the school and externally has improved including the increased use of social media • British Values have continued to remained sat the forefront of the school life, its ethos and vision • The school has maintained robust safeguarding procedures • Staff attendance is significantly higher than the national figure • The governing body reinforced its committee structure and impact following a strategic self-review • Introduce a corporate risk register which has enabled a more strategic approach to risk management
<p>Future plans for 2019/20</p>	<p>The governing body will:</p> <ul style="list-style-type: none"> • Continue to maximise pupil outcomes including those in receipt of pupil premium funding • Continue to ensure the school budget is used effectively within an uncertain financial environment • Increase stakeholder engagement • Increase the impact the local community has on the school and the pupils

	<ul style="list-style-type: none">• Reinvigorate the programme of governors monitoring visits• Develop opportunities to work in soft-partnerships with other schools/governing bodies• Increase the impact of CPD on the work of the governing body• Induct new governors to ensure they are able to contribute quickly to the work of the governing body
Contact Details	The governing body welcomes suggestions, feedback and ideas from the school community and beyond. Please contact the Chair of Governors at governors@conway.greenwich.sch.uk or through the school