



# CONWAY PRIMARY SCHOOL

## Homework Policy

**Approved by:** Yalini Carlsson-Ruban

**Date:** 08<sup>th</sup> February 2020

**Last reviewed on:** 08<sup>th</sup> February 2019

**Next review due  
by:** February 2022

# Conway Primary School Homework Policy

## **1. Our Aims:**

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

Signed .....

Dated.....

Chair of Governors

## 2. The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase as a pupil gets older.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from the Foundation Stage to Yr 6.

## 3. Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spellings and times tables.

The following are government recommendations as appropriate time allocations for homework activities:

Years 1 and 2 - 1 hour per week

Years 3 and 4 - 1.5 hours per week

Years 5 and 6 - 30 minutes per day

## EYFS

Subject:	Task:	Set:	Deadline:	Time on Task:
Maths/English	Activities and games	Termly	None	Optional
Phonics	Sounds	Daily	None	3 mins a day
English (Reading)	RWI book	Weekly- set according to the class teacher	Following week	10 mins
	home reader	Weekly- set according to the class teacher	Following week	
	Book of choice	Weekly- set according to the class teacher	Following week	
Maths	First number book	Weekly- set according to the class teacher	Following week	5 mins

Homework in the EYFS consists primarily of reading and early number work; however a pack of activities will be sent out each term, for parents to help support their child's learning.

## KS1

Subject:	Year group:	Task:	Set:	Deadline:	Time on Task:
English (Reading)	Yr 1 and 2	home reader	Weekly- set according to the class teacher	Following week	10 mins
	Yr 1 and 2	Book of choice	Weekly – on a Friday	Following Friday	
English (writing)	Yr 1 and 2	Extended writing task	Weekly – on a Thursday	Tuesday (of the following week)	10 mins
English (Spellings)	Yr 1 and 2	Linked to RWI and National Curriculum spelling expectations.	Weekly- set according to the class teacher	The following week (same day as set)	5 mins a day
Maths	Yr 1 and 2	Number bonds Multiplication and division facts	Weekly – on a Thursday	Tuesday (of the following week)	10 mins
		First mental arithmetic book			
Topic / Cross Curricular	Yr 1 and 2	Project	Half termly	End of half term	Optional

## KS2

Subject:	Year group:	Task:	Set:	Deadline:	Time on Task:
English (Reading)	Yr 3, 4, 5 and 6	Home reader	Weekly- set according to the class teacher	N/A – Please record reading in reading record books	10 mins per day
English (writing)	Yr 3, 4, 5 and 6	Extended writing task	Weekly – on a Thursday	Tuesday (of the following week)	Y3 20 mins Y4 25 mins Y5 30 mins Y6 40 mins
English (Spellings)	Yr 3, 4, 5 and 6	Linked to National Curriculum spelling expectations.	Weekly – set according to set teacher	The following week (same day as set)	20mins
Maths	Yr 3, 4, 5 and 6	Multiplication and division facts	Weekly – on a Thursday	Tuesday (of the following week)	Y3 20 mins Y4 25 mins

					Y5 30 mins Y6 40 mins
		Mental arithmetic book activity or activity based on that week's learning			
Topic / Cross Curricular	Yr 3, 4, 5 and 6	Project	Half termly	End of half term	Optional

Topic/ cross curricular homework will be set at the beginning of term in the form of a project, related to the year group's creative curriculum topic.

\* Spelling homework will be linked to spelling rule/pattern investigations learnt that week.

All children will have two homework books. These are:

1. Maths Homework Book
2. English Homework book

Each book should be looked after carefully and respected like all other school books. The homework diary needs to come to school on a daily basis. It plays a key role in home/school communication – both parents and teachers use these diaries, not only to keep track of the homework expectations, but also to send notes or reminders. In order to keep the books in good condition they will have a plastic cover.

### 5. Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work or in the diary, at a parents' meeting or at an open evening.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks with house points.
- To mark all homework.

### 6. Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

### 7. Role of Parents/Carers

- To sign a home school agreement dealing with homework.
- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At Conway Primary School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for

children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given. Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

**Equal Opportunities:**

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, and ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

Appendix 1

Year 1	
<b>Homework handed out on Thursday</b>	
<b>Homework collected in on Tuesday</b>	
Maths	First mental arithmetic book- Section 1- 10 questions Number bonds to 10 Multiplication and division facts for x2
English	Write a recount of Bob's journey to the moon.
Reading	Home reader- At least 5 minutes per evening; please record in reading record book. RWI- At least 10 minutes per evening; choose a different activity each night. (These books need to be returned please do not write on the books)
Spellings	Practice spellings for test on xxxxx
Topic	This half term we are learning about celebrations, your homework task is to find out why we celebrate firework night.

Year 3	
<b>Homework handed out on Thursday</b>	
<b>Homework collected in on Tuesday</b>	
Maths	Mental arithmetic book- Section 1- 10 questions Multiplication and division facts for x3 and x4
English	Write a recount of a typical day for a roman. Literacy and Language- Unit 1, homework 1
Reading	At least 10 minutes per evening, please record in reading record book.
Spellings	Practice spellings for test on xxxxx
Topic	This half term we are learning about invaders and settlers, for the next two weeks your homework task is to make a Viking ship out of recyclable materials.