



Sports Premium Funding 2025-2026

For the academic year September 2024 to July 2025 the school will receive £19,420 in Sport Premium funding, this is at present an estimated figure from the local authority. Note that last year, we received enhanced funding and this has been discontinued. Because of the importance of PE, the school invests considerably more in Sports that is allocated through the sports premium funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PEPSA) on offer to our pupils.

1. Continue to monitor and improve the PEPSA already in place at Conway
2. Ensure that all children, including those with SEND are participating fully in PEPSA

The 5 Key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time
2. Engagement of children with SEND in well-resourced, differentiated activities
3. Broader experience of a range of sports and activities offered to all pupils including at lunchtimes and afterschool
4. Increased participation in competitive sport
5. The profile of PE and Sport is raised across the school

The National Curriculum aims are for all children:

1. To be physically active, working towards a target of 30 minutes activity during and after school day
2. To excel in a broad range of activities
3. To engage in competition
4. To lead healthy lifestyles

Key Achievements in academic Year 2024/25	Areas for further development
<ul style="list-style-type: none">• Taken part in 13 external competitions/events.• Won 5 out of 7 football matches• Provided lunchtime sports, facilitate by Sport Coaches for KS2 children• Introduction of the Daily Mile for all year groups• 50 children participating in afterschool sports clubs (football and athletics)	<ul style="list-style-type: none">• Create links with local sports teams/clubs• Develop the PSHE links with PE and ensure the key skills for both are being taught• Provide opportunities for non-traditional sports• Create opportunities for sports celebrities to visit school for inspirational sessions• Increase the opportunities for children to lead during PE

<ul style="list-style-type: none"> Dedicated coaching for the football team afterschool on a Friday 	<p>Lessons</p> <ul style="list-style-type: none"> Increase opportunities for 'Personal Challenge' within PE lessons and competitions.
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Details with regard to funding

Total amount allocated for 2024/25	£19,420
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19,420
Total amount of funding for 2024/25.	£19,420

Swimming Data

Year 6 cohort's swimming proficiency:

- 31% meeting the 25-metre requirement,
- 33% demonstrating effective range of strokes,
- 23% showing proficiency in safe self-rescue.

The limited access to swimming lessons during COVID likely contributed to these results.

We plan to:

- track swimming progress across KS2 via an Excel spreadsheet.
- termly updates will be sent to parents on their child's progress to encourage further support outside of school. Local leisure centres may offer discounted swimming rates
- free session with Zambezi Swim Experience, targeting pupils with low confidence in water

Action Plan and Budget Tracking

Capturing intended annual spend against the 5 key indicators. Clarifying the success criteria and evidence of impact that measure and evaluate for pupils today and for the future.

Academic Year: 2024/2025		Total fund allocated: £19,420		Date Updated:19/05/2025	
Key indicator 1: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time					
Intent		Implementation		Impact	
Focus: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Actions to Achieve		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>All classes participating in Daily Mile – a structured movement break in the middle of the morning.</p> <p>Structured physical activities available for children within playtime, facilitated by sports coaches, to enable physical activity within playtimes</p> <p>Regular high-quality PE sessions for all children, including those with SEND, with appropriate and where necessary, differentiated activities.</p>		<p>Monitoring of Daily Mile rotas and inclusion in daily timetable</p> <p>Regular checks of the PE cupboard to check for wear and tear and replacements needed.</p> <p>Regular checks with the staff PE \COACHES to ask for any equipment needed.</p> <p>Ongoing Maintenance and health and safety contract for PE Equipment</p>		£ 1000	<p>Children have better focus in morning lessons as result of Daily Mile</p> <p>Children’s physical activity skills across the PE curriculum improved.</p> <p>New PE equipment - Javelins, nets, basketballs, cones, tag rugby belts.</p>
Sustainability and suggested next steps:					
Continue regular stock checks and maintenance checks of PE resources will ensure sustainability for the future.					
Joining in national Daily Mile program					
Key indicator 2: Engagement of children with SEND in well-resourced, differentiated activities					
Intent		Implementation		Impact	
				Funding allocated:	
					Next steps

<p>All children, including those with SEND, develop their physical movement skills and specific sporting skills across the PE curriculum</p>	<p>Increase range of sensory sporting equipment for children with additional needs.</p> <p>Audit existing equipment and replenish where appropriate.</p> <p>Training for TAs/ MDS on encouraging children to participate and developing understanding or different games</p>	<p>£1000</p>	<p>Enable staff to deliver a more precise lesson with the aid of resources</p> <p>Ensure that all children, including SEND children, participate in PE lessons</p>	<p>Continue to monitor participation and interaction of 1-1 staff supporting children within PE lessons</p>
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Key indicator 3: Broader experience of a range of sports and activities offered to all pupils including at lunchtimes and afterschool

Intent	Implementation		Impact	
<p>Sports coaches to work alongside PE Lead to ensure a broad and expanding range of sports activities and wider exposure to external sporting events.</p> <p>Sports coaches provide additional capacity to help us to deliver a greater range and frequency of school sport opportunities to our children.</p> <p>Support PE Lead to develop fundamental movement skills in young people to help them to be more confident to participate in sport and physical activity as part of a healthy and active lifestyle.</p> <p>Promote lifelong participation in sport and physical activity to our children.</p>	<p>Continue relationship with Concept for Sports</p> <p>Liaise with the coaches to arrange external sporting events.</p> <p>Continue to develop lunch-time sports offer, including structured football and basketball coaching</p> <p>Continue to engage coaches in two after school clubs ensuring that a broad range of students are accessing the provision.</p> <p>Through Greenwich Schools Sports Partnership (GSSP), access for small groups to a wider range of sports e.g. tennis, judo, tag rugby in a competitive environment.</p>	<p>£30,000</p>	<p>Children have a chance to practice and develop their sporting skills outside of PE lessons, with a wider range of children.</p> <p>After school clubs impact the range of children that access sports, again developing their sporting skills</p>	<p>PE Lead to train and develop new Lead/Staff</p> <p>Consider utilising Sports Coaches to further up skill in house staff/team</p>

Key indicator 4: Increased participation in competitive sport

Intent	Implementation		Impact
		Funding allocated	
<p>Children develop skills, both physical and emotional, to compete in a competitive sporting environment</p> <p>Develop profile of PE across the school</p> <p>Enhance a positive attitude and engagement towards sports and competitions.</p> <p>Raise the profile of the school</p>	<p>Access Competitions/events locally and outside borough utilizing the relationship of our sports coaches and GSSP</p> <p>PE Leader to create and run events between local schools. Transport and resources required.</p> <p>Risk Assessment training of key staff First Aid training of further staff</p> <p>Small contingency for travel costs should they be required</p>	<p>£1500</p>	<p>Increased motivation</p> <p>Skills Learnt for the children will be carried forward moving through school and will be built upon</p> <p>Skills learnt by PE lead/Team are sustainable and used in subsequent years – less reliance on outside training/cpd</p>

Key indicator 5 The profile of PE and Sport is raised across the school

Intent	Implementation		Impact
		Funding allocated:	
<p>A positive attitude and engagement towards PE lessons, sports and competitions</p> <p>Children develop stronger PE skills to transfer into secondary</p> <p>Increased participation in sports</p>	<p>Work with sports coaches to gather a list of all internal and external sporting events that we could/may want to attend</p> <p>Aim to ensure that children from all year groups have one competition to attend</p> <p>Ensure a range of sporting types</p>	<p>£1000</p>	<p>50% children would have attended an external sporting event</p> <p>Increased participation and motivation</p> <p>Raises achievement in sports</p> <p>Ensure all competitions moving forward are arranged and costed for the following year</p> <p>Consider sponsorship from local business for team kits/signage etc</p> <p>Liaise with Local</p>

	are entered including inclusive competitions/events			Authority/Local Schools on sharing transport should this be required
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Total Budget	£ 19,428
Total Spend	£ 33,500