



## Sports Premium Funding 2024-2025

For the academic year September 2023 to July 2024 the school will receive an estimated £11,264 (Broadley in line with 2023-2024) in Sport Premium funding, this is at present an estimated figure from the local authority but is broadly in line with what has been received in previous years.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PEPSA) on offer to our pupils.

This means we will use the premium to:

1. Develop or add to the PeSSPA already in place at Conway
2. To make improvements now for future pupils

The 5 Key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time
2. The profile of PE and Sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge, and skills of staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The National Curriculum aims are for all children:

1. To be physically active, working towards a target of 30 minutes activity during and after school day
2. To excel in a broad range of activities
3. To engage in competition
4. To lead healthy lifestyles

Key Achievements in academic Year 2023-2024 ( <i>thus far will be completed 18<sup>th</sup> July 2024</i> )	Areas for further development ( <i>thus far will be completed 31<sup>st</sup> July 2025</i> )
<ul style="list-style-type: none"> <li>• Conway Primary won 3 out of 8 football matches.</li> <li>• Purchased a Conway Primary School Football Kit for children</li> <li>• 100% of our SEN Students are now participating fully within PE Lessons due to well resourced and researched differentiated activities by our team of sports coaches.</li> <li>• 100% Year 5 Children achieved Basic level swimming and water safety (1<sup>st</sup> for Conway)</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the opportunities for children to lead during PE Lessons – Sports Ambassadors for all year groups.</li> <li>• Develop Healthy Eating/Lifestyle lessons within PSHE and Science</li> <li>• Develop wider reaching relationships with local sporting clubs (ie Charlton Athletic)</li> <li>• Develop sporting relations with other schools inside and outside borough</li> <li>• Develop opportunities for our increasing SEND Cohort to participate in</li> </ul>

- sporting events.
- Develop a wholly Girls Football Team (7 aside)

## Details with regard to funding

Total amount allocated for 2023/24	£11,288
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£11,264 Estimate
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ <b>11,264</b>

## Swimming Data

Meeting national curriculum requirements for swimming and water safety 2024 ( <i>to Follow as swimming lessons continuing into summer term</i> )	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters?	% -
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% -

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% -</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>No</b></p> <p>For school year 2023/24 we spent an additional £3600 on top of our approved spending to ensure that those children in Year 6 that missed swimming and water safety lessons because of Covid-19 school closures were picked up within the summer term</p> <p>For school year 2024/25 we don't envisage spending this as our catch-up swimming strategy would have encompassed 100% of children.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2024/2025		<b>Total fund allocated:</b> £11,288		<b>Date Updated:</b> 20/05/2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>26%</b>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Actions to Achieve		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to re-refresh equipment for PE, Lunch time activities and sports day <ul style="list-style-type: none"> <li>Enables staff to deliver a more precise lessons with the aid of resources.</li> <li>Create focused/calmer lunchtimes with fewer disagreements and/or challenging behavior.</li> <li>Increase pupil participation in activities.</li> <li>Increase interest in sport and a healthy lifestyle.</li> <li>Motivates children to perform better during sports day.</li> <li>Prepares children for their daily learning.</li> <li>Contributes towards the engagement of all pupils in regular physical activity</li> </ul>		<ul style="list-style-type: none"> <li>Regular checks of the PE cupboard to check for wear and tear and replacements needed.</li> <li>Checks of lunchtime timetables/rotas and stocks</li> <li>Regular checks with the staff PE \COACHES to ask for any equipment needed.</li> <li>Monitoring of provisions</li> <li>Ongoing Maintenance and health and safety contract for PE Equipment</li> </ul>		£ 2,000	<ul style="list-style-type: none"> <li>Enables range of sports and activities to be taught.</li> <li>Lessons not cancelled/adjusted due to poor quality or quantity of equipment</li> </ul>
					Sustainability and suggested next steps: <ul style="list-style-type: none"> <li>Continue regular stock checks and maintenance checks of PE resources will ensure sustainability for the future.</li> <li>RE-iterate need for staff to inform PE lead of broken/damaged equipment or equipment not fit for purpose.</li> </ul>

<p>Increase quality provision for child-initiated play at lunchtime, Including that of Wet Play</p> <ul style="list-style-type: none"> <li>Ensures children have a minimum of 30 minutes exercise per day and resourcing for lessons</li> </ul>	<ul style="list-style-type: none"> <li>Purchase equipment for, lunch time activities, and specific SEND active sensory circuit resources.</li> <li>Increase range of sensory sporting equipment for children with additional needs.</li> <li>Audit existing equipment and replenish where appropriate.</li> <li>Purchase of Outside cupboard accessible to Midday Meal team for Lunchtime equipment</li> <li>Purchase of on-line play activity training for lunch-time staff</li> <li>Purchase Wet play/lunch healthy living resources. <ul style="list-style-type: none"> <li>Mindfulness</li> <li>Active indoor resources/games.</li> </ul> </li> <li>Training for TAs/ MDS on encouraging children to participate and developing understanding or different games</li> <li>Children from year 4/5 'sports ambassadors' to run sport sessions for children from</li> <li>KS1 and LKS2</li> </ul>	<p>£1,000</p>	<ul style="list-style-type: none"> <li>Enable staff to deliver a more precise lesson with the aid of resources</li> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: <b>11%</b></p>
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Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



<p>Continued development of school PE subject leader</p> <ul style="list-style-type: none"> <li>PE leader to work collaboratively with sports coaching team to ensure they are delivering good/ outstanding lessons and PE curriculum is developing skills and knowledge progressively.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to subscribe into the Greenwich Sports Support Service</li> <li>Attend CPD training days.</li> </ul>	<p>£ 1000</p>	<p>Children taking place in lessons that are confidently resourced and delivered by staff</p> <p>PE lead to be secure in whole school curriculum overview</p> <p>Staff attend CPD sessions in PE/Sports</p> <p>PE Lead to work with sports coaches to ensure Scheme of Work continues to be fit for purchase and is regularly reviewed</p>	<ul style="list-style-type: none"> <li>Future succession planning</li> <li>Pe lead to train and develop new Lead/Staff</li> <li>Consider utilizing Sports Coaches to further up skill in house staff/team</li> <li>Monitor use and impact of current PE Strategy and Lesson Plans</li> </ul>
	<ul style="list-style-type: none"> <li></li> </ul>			
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: <b>325%</b></p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Continue to hire Sports coaches to work alongside PE Lead to ensure a broad and expanding range of sports activities and wider exposure to external sporting events.</p> <ul style="list-style-type: none"> <li>• Provides a broad experience and range of sporting activities.</li> <li>• Provide additional capacity to help us to deliver a greater range and frequency of school sport opportunities to our children.</li> <li>• Assist PE Lead and teachers in improving their knowledge around the development of core skills in young people such as locomotion, object control, stability, balance and co-ordination.</li> <li>• Help to ensure the PE and School Sport premium funding as a sustainable legacy by directly up-skilling PE LEADS technical knowledge of sport.</li> <li>• Support PE Lead to develop fundamental movement skills in young people to help them to be more confident to participate in sport and physical activity as part of a healthy and active lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue relationship with Concept for Sports</li> <li>• Liaise with the coaches to arrange external sporting events.</li> <li>• Develop sports &amp; Pe Program with coaches.</li> <li>• Continue to engage coaches in two after school clubs ensuring that a broad range of students are accessing the provision.</li> </ul>	<p>£36,639</p>	<ul style="list-style-type: none"> <li>• 100% of pupils in the school would have had access to an external coach</li> <li>• 100% Children will have had exposure to differing sports outside the usual range</li> <li>• 60% children would have attended an external sporting event</li> <li>• Promotes increased participation</li> <li>• More targeted monitoring and evaluation of provision</li> <li>• Upskilling of PE Lead and staff</li> <li>• Raises achievement in sports</li> </ul>	<ul style="list-style-type: none"> <li>• Skills Learnt for the children will be carried forward moving through school and will be built upon</li> <li>• skills learnt by PE lead/Team are sustainable and used in subsequent years – less reliance on outside training/cpd</li> </ul>
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<ul style="list-style-type: none"> <li>Promote lifelong participation in sport and physical activity to our children.</li> <li>Contribute to the raising achievement in sports and developing confidence and self-esteem in our children through sport and through educating young people on the importance and value of sport.</li> <li>Support the transition between school and community sport through helping to create and develop satellite clubs and developing links with local community sports clubs.</li> </ul>				
<p>Access to 'Athletes in Schools' program to ensure children receive a presentation/experience working with an well-known athlete athlete.</p>	<ul style="list-style-type: none"> <li>PE lead to make contact and arrange athlete</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>Increases sporting participation and aspiration</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Survey to ascertain student engagement and learning</li> <li>Budget for yearly</li> </ul>

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p><b>13%</b></p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:			changed?:	
<p>Access Competitions/events locally and outside borough utilizing the relationship of our sports coaches. PE Leader to create and run events between local schools. Transport and resources required.</p> <ul style="list-style-type: none"> <li>Increases pupil motivation.</li> <li>Enhances our inclusive provision.</li> <li>Enhances a positive attitude and engagement towards sports and competitions.</li> <li>Raises the profile of PE across the school.</li> <li>Raises the profile of Conway Primary School (PR)</li> <li>Allows pupils to attend competitions they would not normally have exposure to</li> </ul>	<ul style="list-style-type: none"> <li>Work with sports coaches to gather a list of all internal and external sporting events that we could/may want to attend</li> <li>Ensure all year groups have one competition to attend</li> <li>Ensure a range of sporting types are entered</li> <li>Enter inclusive competitions/events</li> <li>Risk Assessment training of key staff</li> <li>First Aid training of further staff</li> <li>Small contingency for travel costs should they be required</li> <li>Purchase Team Uniform Tops</li> <li>PE Leader to create and run events between local schools. Transport and resources required.</li> </ul>	<p>£1500</p>	<ul style="list-style-type: none"> <li>Aim for 60%+ of all children in school participating in an external competition/event</li> <li>Aim for 100% of all SEN children taking part in a competition/event</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all competitions moving forward are arranged and costed for the following year</li> <li>Consider sponsorship from local business for team kits/signage etc</li> <li>Liaise with Local Authority/Local Schools on sharing transport should this be required</li> </ul>

<b>Total Budget</b>	£ 11,264.00
<b>Total Spend</b>	<b>£ 44,389 +19% versus 2023/2024</b>
<b>Budget Remaining</b>	<b>-£33,125</b>