



MEET THE TEACHER
2025-2026

Members of staff

- The Teaching Staff in this academic year are:
 - Ms Aquilina - Class Teacher (Monday-Thursday)
 - Ms Nancy (Monday mornings/Friday)
 - Ms Sadaf (Early Years Practitioner)
 - Mr Powell (Early Years Practitioner)

Yearly overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning skills	Independence and self-motivation		Problem Solving and risk taking		Curiosity and imagination	
Theme	All about me	Celebrations	Fantasy & Adventure (Witches & wizards, superheroes, pirates)	Planting and growing	Places (Space, under the sea, land)	Places (Farm, garden, towns, and cities)
Role play (In addition to a home corner)	Hairdressers		Vets		Local shop	
Educational Visits	Local Tesco		Butterflies		Bus garage	
Communication and Language	These Prime Areas are crucial for all areas of learning. They are sometimes taught explicitly* as whole class learning, but most often through play, high quality learning environment and skilful teacher interactions.					
Personal development						
Personal, Social and Emotional Development						
Literacy Reading	Phase 1 phonics e.g., environmental, and instrumental sounds, rhyme, rhythm, body percussion	Phase 1 phonics e.g., environmental, and instrumental sounds, rhyme, rhythm, body percussion	RWI Nursery Phonics Repeaters: RWI Phonics – Set 1 sounds	RWI Nursery Phonics Repeaters: RWI Phonics – Set 1 sounds	RWI Nursery Phonics - RWI Phonics – Set 1 sounds Repeaters: RWI Phonics – Set 1 sounds	RWI Nursery Phonics - RWI Phonics – Set 1 sounds Repeaters: RWI Phonics – Set 1 sounds

Yearly overview – continued

Maths	Count to 5	Count to 5	Count to and show 'finger numbers' up to 5.	Count to and show 'finger numbers' up to 5.	Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
	Experiment with their own symbols and marks as well as numerals.	Begin to show 'finger numbers' up to 5.	Experiment with their own symbols and marks as well as numerals.	Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.	Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
	Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper	Experiment with their own symbols and marks as well as numerals.	Experiment with their own symbols and marks as well as numerals.	Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.	Experiment with their own symbols and marks as well as numerals.
		Begin to solve real world mathematical	Solve real world mathematical problems with	Solve real world mathematical	Solve real world mathematical problems with numbers up to 5.
					Understand position through words alone – for example, "The bag is under the table," –with no pointing.
					Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
					Combine shapes to make new ones - an arch, a bigger triangle etc.

Timings of the school day

- ▶ Nursery gates open from 8:30 am - we enter via the nursery gate and come through the nursery playground.
- ▶ If you need to come early or the gate isn't open, please press the button on the intercom and nursery staff will be able to let you in.
- ▶ Morning Nursery - 8:30am - 11:30am
- ▶ Full time Nursery - 8:30am-2:30pm
- ▶ Afternoon Nursery - 12:30pm-3:30pm (We do open the door from 3:15pm if you have children in the main school)

Weekly timetable

	Nursery	Miss Aquilina	Monday AM	PPA	Tuesday	Wednesday	Thursday	Friday
AM nursery	08:30 - 8:45		AM Self-Registration					
	08:45 - 9:00		Main Input					
	09:00 - 9:45		Free-flow / focus groups					
	9:45 - 10:00		Snack					
	10:00 - 10:15		Phonics					
	10:15 - 10:45		Free-flow / focus groups					
	10:45 - 11:00		Circle time/wellbeing check-in					
	11:00 - 11:15		Tidy up time					
	11:15 - 11:30		Storytime/Lunch set-up					
	11:30		AM Hometime					
PM nursery	11:30 - 12:30		Full-time Lunch					
			Staff Lunch					
	12:30-1:30		Full-time 3 year old Nap time					
	12:30 - 12:45		PM Self-Registration					
	12:45 - 1:00		Main Input					
	1:00 - 1:45		Free-flow / focus groups					
	1:45 - 2:00		Snack					
	2:00 - 2:15		Phonics					
	2:15 - 2:45		Free-flow / focus groups					
	2:30		Funded children collected					
Surplus	2:45 - 3:00		Circle time/wellbeing check-in					
	3:00 - 3:15		Tidy up time					
	3:15 - 3:30		Storytime					
	3:30		PM Home time					

Reading at Home

- ▶ Your child will be given a reading folder and reading record clearly labelled with their name and session.
- ▶ Every Monday your child's book will be changed.
- ▶ Please read with your child every day (if possible) a few pages of the book - encourage your child to look at the pictures talk about what they can see. Ask them questions about what is happening? Did they recognise any of the characters? As the term progresses your child will become more familiar with reading and start to re-tell stories themselves. We want to encourage a love for reading from an early age.
- ▶ Once you have read with your child please could you sign and comment in the reading record (did they enjoy the book? Did they say anything? Did they not enjoy the book?) Please record anything you feel is relevant. We read these comments each week and they help guide us on what books your children enjoy reading and how they are progressing in reading at home.
- ▶ The folders will be ready for collection at the end of your child's session.

Phonics/ Phonics Homework

- ▶ Everyday in nursery your child will be learning phonics sounds.
- ▶ At Conway we follow a scheme called Read, Write Inc. The children learn the sounds in a certain order and specific learning way.
- ▶ As parents/carers you can help support your child at home to learn these sounds by watching the videos below:

[RWI set 1 sounds - YouTube](#)

[Read Write Inc. | Set 1 Sounds | Learn Phonics | British Teacher - YouTube](#)

Every TUESDAY your child will receive phonics home work - this is a new sound that they have been learning in the lessons.

Practise saying the sound with your child (where possible) and have a go at making marks to practise writing the sounds.

There is no expectation for this to be completed and returned just for you to have a go at home and keep the home school consistency.

Uniform

- ▶ Please dress your child in comfortable clothing for nursery (e.g. leggings, tracksuit bottoms, tops and jumpers)
- ▶ Please do not put your child in anything expensive as it likely to get ruined as we do have lots of messy activities for them to participate in. We do encourage aprons but not all children like to wear them.
- ▶ Appropriate shoes for nursery. E.g. trainers, boots, shoes. If possible no crocs as the children do like to climb outside and these are not very secure.
- ▶ Please LABEL all of your child's clothing. We have lots of children in the nursery and we cannot always keep track of everybody's belongings.
- ▶ Please supply your child with a small bag and spare clothes in case they need to be changed during the session.
- ▶ During the winter months your child will need appropriate clothing as we go outside in all weathers. (e.g. warm coat, gloves, hats, scarfs etc)

Communications with school

- ▶ If there are any brief notices that you need to relay to the class teacher about your child, the teacher can be spoken to on the playground at drop-off or collection times.
- ▶ For matters requiring lengthier discussions, an appointment can be made with the class teacher or a member of the well-being team. This can be arranged through the school office or sending an email to adminshared@conwayprimaryschool.co.uk
- ▶ There will be two parents' evenings. One in the Autumn term and the other in the Spring term. Parents are also welcome to speak to the class teacher about their child's end of year report should they have any queries relating to this.

Attendance and punctuality

- ▶ It is important that all pupils arrive on time at the beginning of the school day. The school day begins at 8.30am/8:45am and all students are expected to be in school at this time.
- ▶ Although nursery isn't compulsory we want to set a standard to the children and set them up ready for reception, so by coming to school everyday on time this is setting the standard and requirement for when they start in the main school.
- ▶ Ongoing and repeated lateness is considered as unauthorised absence.
- ▶ If a pupil is absent, parents/carers must contact the school office on the morning of each day of absence by 8am and state the reason for their child's absence.
- ▶ A child not attending school is considered a safeguarding matter. This is why information about the cause of any absence is always required.

Additional information

- ▶ • Water Bottles - please ensure that your child brings a water bottle, containing water, to school every day clearly labelled with their name.
- Birthday sweets/treats -please note that unfortunately these cannot be handed out at school due to allergies.
- ▶ We have snack everyday at 10am. Children will be offered the fruit that we get delivered daily as well as water and milk. If your child has an allergy/dietary requirement that you do not put on their form please let us know.
- ▶ Full time children they will be having lunch in the main lunch hall - a menu will be provided for those parents.

Useful links to support at home

- ▶ Microsoft Teams – www.microsoft.com/en-gb/microsoft-teams/log-in
- ▶ Oxford Reading Buddy – www.oxfordreadingbuddy.com/uk
- ▶ Busy Things – www.busythings.co.uk

Bromcom and MyChildAtSchool (MCAS)



What is Bromcom?

This Autumn Conway is transferring to a cloud-based Management Information System called Bromcom.

With the introduction of Bromcom, we will offering a new App and website interface called 'MyChildAtSchool' or MCAS. This will in time, replace the School App.

What is MCAS?

MyChildAtSchool (MCAS) is a portal that allows parents/carers access to their child's school information real-time via a web browser or mobile app. This facility will allow you to view your child's class details, book for clubs and trips, and will also provides a secure online payment system.

Here at Conway Primary, we will be releasing over the coming months, the following features.

- School announcements and notifications
- School calendar
- Book appointments for Parents Evenings
- Online payments (for school dinner, trips, clubs, etc.)
- Clubs and Trips

As each of the following features are released, further details and parent user guides will be provided

Any questions?

