



MEET THE TEACHER
2025-2026

Members of staff

- The teachers in Year 1 this academic year are:

- Miss Ruth – 1A

- Miss Ola – 1B

Yearly overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Responsibility and independence		Resilience and working together		Perseverance and friendship	
Unit theme	Journeys and exploration	Heroes and villains	Friendship and kindness	Nature and environment	Similarities and differences	Imagination and creativity
English	<p>Naughty Bus Written outcomes Labels and captions, informal letters Extended Writing Outcome Narrative re-telling</p>	<p>Dinosaurs and all that Rubbish by Michael Foreman Written outcomes <i>Letters, setting descriptions, instructions, narrative (retelling), pamphlet, Poster</i> Extended Writing Outcome Pamphlet</p>	<p>Great Fire of London</p>	<p>Beegu The Odd Egg</p>	<p>Iggy Peck, Architect by Andrea Beatty and David Roberts Written outcomes Labels, captions, character comparisons, thought and speech bubbles Extended Writing Outcome Fact file</p>	<p>Lost and Found by Oliver Jeffers *book and film Written outcomes Character descriptions, retellings, advice, instructions, non-chronological reports Extended Writing Outcome Own version 'losing/finding' narrative</p>
	<p>Cave Baby Written outcomes Questions, speech bubbles, letters, lists Extended Writing Outcome Story sequel</p>	<p>Beegu by Alexis Deacon Written outcomes Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report Extended Writing Outcome Own version 'alien' narrative</p>	<p>The Odd Egg by Emily Gravett Written outcomes Thought and speech bubbles, diary entry, letter, certificate Extended Writing Outcome Egg-spotter's guide (non-fiction report)</p>	<p>Send for a Superhero by Michael Rosen & Katharine McEwan Written outcomes Wanted posters, letters, speech bubbles, diaries, emails, character descriptions Extended Writing Outcome Own version superhero narrative</p>	<p>Pig the Pug by Aaron Blabey Written outcomes Character comparisons, fact sheets, shared poem, own version narratives Extended Writing Outcome 'How to' guide</p>	<p>The magic bed by John Burningham Written outcomes Setting description, additional scene, a description of a magical piece of furniture Extended Writing Outcome Own version fantasy story</p>

Yearly overview – continued

Maths	Number and place value Length and mass/weight Addition and subtraction 2D and 3D shapes	Sequencing and sorting Fractions Capacity and volume Money Time	Number and place value Length and mass/weight 2D and 3D shapes Multiplication Division Counting and money	Length and mass/weight Addition and subtraction Fractions Position and direction time	Number and place value Addition and subtraction Capacity and volume Fractions Position and direction Time 2D and 3D shapes	Time Multiplication Division Subtraction (finding the difference) Measurement sorting
Science	Everyday materials: Let's build	Everyday materials: Marvellous Materials	Animals including humans: Ourselves	Animals including humans: Our pets	Seasonal changes: Wonderful Weather	Plants: What's Growing in Our Gardens?
History	Toys Now and Then		Significant events in the 1600s- the Gunpowder Plot and the Great Fire of London	Significant Explorers		
Geography		Our Country			Wonderful Weather	Our Local Area & School
DT		Moving pictures traditional tales		Fabric Bunting		Dips dippers
Computing	Word Processing Skills	Online Safety	Computer Skills	Painting	Programming Toys	Scratch Junior Programming
RE (Royal Greenwich agreed syllabus)	QCA Who am I? Belonging	Christianity 1	Islam 1	Christianity 2	Buddhism 1	Buddhism 2

Timings of the school day

- ▶ School gates open from 8:40 am
- ▶ Children will be collected by their class teacher and brought up to class.
- ▶ Registers are taken at 8:50 so that lessons can begin promptly at 9am.
- ▶ KS1 have their lunchtime between 11:45 -12:30pm
- ▶ The school day finishes at 3:15. Children will be brought down to their collection point on the playground by their class teacher.

Please note: children will only be released to adults who have been given consent to collect.

Our Weekly timetable

1A Miss Adu-Boahen	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Registration/Handwriting	Registration/Handwriting	Registration/Handwriting	Registration/Handwriting	Registration/Handwriting
9:00- 9:45	Phonics	Phonics	Phonics	Phonics	Phonics
9:45 - 10:00	Daily Mile				
10:00 - 10:15	Snack				
10:15 - 11:00	Writing	Writing	Writing	Writing	Robust Maths
11:00 - 11:45	Maths	Maths	Maths	Maths	SpaG
11:45 - 12:30	Lunchtime				
12:30 - 1:00	Reading	PE (Coaches)	Reading	Reading	Reading
1:00 - 1:45	Robust Maths	PE (Coaches)	Robust Maths	Robust Maths	Robust Maths
1:45 - 2:00	Playtime				
2:00 - 3:15	Science	History/Geography	RE	Computing (1:45-2:30)	1.45 Art/DT
	Music	Singing Assembly	PSHE	Achievement Assembly	2.30 Golden Time
	3:15 - Story time and Home time				

Homework and expectations

Homework is given out every Thursday

- **Please return completed homework by the following Tuesday**

Homework will include a mix of:

- **English** – reading, phonics, or writing tasks
- **Maths** – number work, problem solving, or practice activities
- **Handwriting** – forming letters and improving presentation

Reading:

- Children should read **for at least 10 minutes daily** to build fluency and confidence.
- **Add a short comment in their Reading Record** to let us know how they read.

Uniform

- ▶ School uniform must be worn at all times and consists of:
 - Black shoes or trainers
 - Grey or white socks
 - Grey or navy tights
 - Grey trousers/skirts
 - Grey or navy track-suit trousers
 - White polo shirts or White Short Sleeve Shirt
 - Logo sweatshirt or Logo cardigan (**optional**) A plain purple sweatshirt or cardigan can be worn
 - Logo school rucksack (**optional**)
 - Logo fleece (**optional**)
 - Purple and white check summer dresses (**optional-Summer Attire**)

P.E.

- ▶ Year 1 will be having their P.E. lessons on **Tuesday**
- ▶ Please ensure that your child attends school in their PE kit every Friday – if for whatever reason their P.E. session is moved to a different day, this will be communicated through ParentMail.
- ▶ Please make sure your child has the correct PE kit, including a tracksuit for when it is cold.
- ▶ Earrings must not be worn on PE days. Staff are unable to help children take them out.
- ▶ Please ensure every item of clothing is labelled clearly.



PE

- ▶ PE is on a Tuesday.
- ▶ You will need to come wearing your PE kit.
- ▶ What to wear:
 - ▶ Trainers
 - ▶ Plain White Top or School PE Top
 - ▶ Dark Trousers/Jogging Bottoms/Sports Leggings or Shorts if the Weather is Hot.



Communications with school

- ▶ If you have any questions or concerns, you can approach your child's class teacher on the playground at drop-off or pick-up time.
- ▶ If you'd like to have a longer conversation, we can arrange a time to meet properly – either with us or a member of the well-being team. This can be set up through the school office or by emailing **adminshared@conwayprimaryschool.co.uk**.
- ▶ Over the year, there will be two parents' evenings – one in the Autumn term and another in the Spring term.

Attendance and punctuality

- ▶ It is important that all pupils arrive on time at the beginning of the school day. The school day begins at 8.45am and all students are expected to be in school at this time.
- ▶ If a pupil arrives between 8:50 am and 9.00am the attendance will be registered as L (the number of minutes late will be recorded). If a pupil arrives to school after 9.00 am from the office, they will be registered within our Inventory system (late after register closes)
- ▶ Ongoing and repeated lateness is considered as unauthorised absence. The school may request a meeting to tackle persistent lateness.
- ▶ If a pupil is absent, parents/carers must contact the school office on the morning of each day of absence by 8am and state the reason for their child's absence.
- ▶ A child not attending school is considered a safeguarding matter. This is why information about the cause of any absence is always required.

Additional information

- ▶ • Water Bottles – please ensure that your child brings a water bottle, containing water, to school every day.
- Coats/hats – your child needs a coat in school every day. During the hot weather, they should bring a cap and have sun cream applied before coming to school. Please label all items.
- ▶ Please make sure your child's coat is clearly labelled, and as the weather gets colder, remember to label all hats, gloves and scarves too, so that any lost items can quickly find their way back to the right owner.
- Packed lunches – bags/boxes must be labelled. We are a healthy school and a nut-free school, so please can you provide a balanced lunch with protein, carbohydrates, dairy
- ▶ • Pencil cases and items from home – we kindly request that children do not bring in any pencil cases or other items from home, unless agreed by the class teacher.

Bromcom and MyChildAtSchool (MCAS)



What is Bromcom?

This Autumn Conway is transferring to a cloud-based Management Information System called Bromcom.

With the introduction of Bromcom, we will offering a new App and website interface called 'MyChildAtSchool' or MCAS. This will in time, replace the School App.

What is MCAS?

MyChildAtSchool (MCAS) is a portal that allows parents/carers access to their child's school information real-time via a web browser or mobile app. This facility will allow you to view your child's class details, book for clubs and trips, and will also provides a secure online payment system.

Here at Conway Primary, we will be releasing over the coming months, the following features.

- School announcements and notifications
- School calendar
- Book appointments for Parents Evenings
- Online payments (for school dinner, trips, clubs, etc.)
- Clubs and Trips

As each of the following features are released, further details and parent user guides will be provided

Free learning resources to use at home

To support your child's learning, here are some excellent free resources:

- **Oxford Owl** – a huge online library of free eBooks to support reading at home.
- **Busy Things** – fun, interactive games and activities across different subjects.
- **Phonics Play** – great for practising phonics and blending skills.
- **Times Tables Rock Stars** – engaging games to build speed and confidence with times tables.
- **Top Marks Maths Games** – a variety of fun activities to practice number skills.

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Any questions?

