



MEET THE TEACHER
2025-2026

Members of staff

- The teachers in Year 6 this academic year are:
 - Ms Nawaz – 6A
 - Ms Snee – 6B
 - Mr. Brewster and Ms Barham – Set Groups

Yearly overview

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Responsibility and independence		Resilience and working together		Perseverance and friendship	
	Migration and movement	Evolution and inheritance	Enterprise and activism	Utopia v. dystopia	Good v. Bad	Crossing borders
English – Writing	Foodland <i>Setting description, letter in role, non-chronological report</i>	Grimm Tales Hansel and Gretel <i>Setting description, Balanced argument, Narrative ending</i>	The Viewer, Shaun Tan <i>character description, diary entries, news report</i> Literacy Shed's Alma <i>retelling (narrative)</i>	Literacy Shed's Dia de los Muertos & Contre Temps (Against Time) <i>informal letter, poetry, non-chronological report</i>	Literacy Shed's Little Freak (3-week unit) <i>setting descriptions, diary, persuasive letter</i> <i>Final week: own dreams/ambitions letter</i>	Wonder (3 weeks) by R.J.Palacio Literacy Shed's The Lighthouse (3-4 weeks) <i>report, narrative</i>
English - Reading	Comprehension skills <i>Ninja comprehension: Skellig</i> <i>Cadwaladr Quests</i> <i>Little Red Riding Hood</i> <i>The Blitz</i> <i>The Find of a Lifetime</i> <i>Robben Island</i> <i>Miss Flotsam</i> <i>The Forgotten World</i>	Brilliant Activities Everest Cookery Competition Obituary DSP A Bad Business Virus on SS Cautionary Verse A Bad Business	Brilliant Activities Daisy Randal and VL An Unexpected Visitor Autumn Feral Cats Stately Phantoms	Brilliant Activities Marley's Place The Dark Side Goblin Falls The Journey Case of the Missing Turtle	Brilliant Activities Silence Naga Enquiry to Danger Zone SATs week 4 Final week: off timetable (games)	Reading unit: Wonder by R.J.Palacio (3-weeks) Literacy Leaf Reading Unit (3 weeks) Mythological by Dr. Stephen P. Kershaw
Maths	Place value including decimals Mental and written addition Mental and written multiplication (time) Mental and written subtraction Mental and written division	Fractions, percentages, ratio and proportion Geometry – angles Statistics – pie charts Measurement – length, including perimeter and mass Measurement – area and volume	Place value, sequences and coordinates 2D shape, coordinates, translation and reflection Measurement – temperature, mean Calculating with fractions Mental and written division	Mental and written addition and subtraction Measurement, ratio and proportion 2D and 3D shape Area, perimeter and volume of shapes Statistics – line graphs and pie charts	Place value, decimals and fractions Mental and written calculation Calculating fractions, ratio and proportion Coordinates, translation and reflection Algebra and sequences	Measurement – mass and volume / capacity Mental and written calculation Fractions Place value and decimals 2D and 3D shape

Yearly overview – continued

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	Responsibility and independence		Resilience and working together		Perseverance and friendship	
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			Mental and written multiplication		Measurement (length and time) and statistics - mean	
Science	Light Crime Lab Investigation	Evolution and Inheritance The Game of Survival	Living things and their habitats Classification Connoisseurs	Electricity Electric Celebrations	Animals including humans The Art of Being Human	Scientists and Inventors Significant individuals and inventions
History	Ancient Greece			Mayans		Leisure & Entertainment
Geography		Trading & Economic Activity	Amazing Americas		Raging Rivers	
Art and design		North American		South and central America		Wildlife birds
DT	Marbulous Structures		Programming adventures		Super seasonal cooking	
Computing	Coding Animated Stories using J2code	Coding Spreadsheets	Online Safety	Using and Applying	Using and Applying	Film Making
RE	Hinduism Unit 4	Christianity Unit 8	Buddhism Unit 4	Christianity Unit 9	Judaism Unit 4	End of Life's Journey
Music (Charanga)	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
PSHE/ Wellbeing	VIPS	Safety first	One world	Digital Wellbeing	Think Positive	Growing up
MFL	French					

Timings of the school day

- ▶ School gates open from 8:40 am
- ▶ Children will be collected by their class teacher and brought up to class.
- ▶ Registers are taken at 8:50 so that lessons can begin promptly at 9am.
- ▶ KS2 have their lunchtime between 12-1pm
- ▶ The school day finishes at 3:15. Children will be brought down to their collection point on the playground by their class teacher.
Please note: children will only be released to adults who have been given consent to collect.

Weekly timetable

	Year 6 PPA				
6A/B	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:40	Reading	Reading	Reading	Reading	Reading
9:40-10:00	Spag	Spag	Spag	Spag	Spag
9:40-10:45	Writing	Writing	Writing	Writing	Writing
10.45-11.00			Daily Mile		
11.00-12:00	Maths	Maths	Maths	Maths	Maths
			LUNCHTIME (12-1)		
1:00-1:30	Guided reading	Guided Reading	Guided Reading	PSHE	PE
1:30-2:00	Robust maths	Robust maths	Robust maths	French	
2:00-2.45	History/Geography	RE	Science	Golden time	Art
2.45-3.00		Singing assembly		Achievement Assembly	
3:00-3:15	Class Reader	Class Reader	Class Reader	Class Reader	Class Reader
	Yr 5 Maths Boosters		Yr 5 English Boosters		

Homework and expectations

KS2

Subject:	Year group:	Task:	Set:	Deadline:	Time on Task:
English (Reading)	Yr 3, 4, 5 and 6	Home reader	Weekly- set according to the class teacher	N/A – Please record reading in reading record books	10 mins per day
English (writing)	Yr 3, 4, 5 and 6	Extended writing task	Weekly – on a Thursday	Tuesday (of the following week)	Y3 20 mins Y4 25 mins Y5 30 mins Y6 40 mins
English (Spellings)	Yr 3, 4, 5 and 6	Linked to National Curriculum spelling expectations.	Weekly – set according to set teacher	The following week (same day as set)	20mins
Maths	Yr 3, 4, 5 and 6	Multiplication and division facts– <u>TimesTables</u> Rockstars	Weekly – on a Thursday	Tuesday (of the following week)	Y3 20 mins Y4 25 mins Y5 30 mins Y6 40 mins
		Mental arithmetic book activity or activity based on that week's learning			

- ▶ Spelling homework will be linked to spelling rule/pattern investigations learnt that week.
- ▶ All children will have two homework books. One for Maths Homework and the other for English Homework. Each book should be treated with care and respect, just like all other school books. The homework diary needs to come to school daily.

Uniform

- ▶ School uniform must be worn at all times and consists of:
 - Black shoes or trainers
 - Grey or white socks
 - Grey or navy tights
 - Grey trousers/skirts
 - Grey or navy track-suit trousers
 - White polo shirts or White Short Sleeve Shirt
 - Logo sweatshirt or Logo cardigan (**optional**) A plain purple sweatshirt or cardigan can be worn
 - Logo school rucksack (**optional**)
 - Logo fleece (**optional**)
 - Purple and white check summer dresses (**optional-Summer Attire**)

P.E. Uniform

- ▶ A purple crew neck t-shirt
- ▶ Plain black shorts
- ▶ Plain black tracksuit trousers or joggers
- ▶ Pair of black plimsolls / trainers
- ▶ Pair of socks if tights are worn
- ▶ Hair-band /clips to tie back long hair

P.E.

- ▶ Year 6 will be having their P.E. lessons on **Friday**
- ▶ Please ensure that your child attends school in their PE kit every Friday – if for whatever reason their P.E. session is moved to a different day, this will be communicated through ParentMail.
- ▶ Please make sure your child has the correct PE kit, including a tracksuit for when it is cold.
- ▶ Earrings must not be worn on PE days. Staff are unable to help children take them out.
- ▶ Please ensure every item of clothing is labelled clearly.



Communications with school

- ▶ If there are any brief notices that you need to relay to the class teacher about your child, the teacher can be spoken to on the playground at drop-off or collection times.
- ▶ For matters requiring lengthier discussions, an appointment can be made with the class teacher or a member of the well-being team. This can be arranged through the school office or sending an email to adminshared@conwayprimaryschool.co.uk
- ▶ There will be two parents' evenings. One in the Autumn term and the other in the Spring term. Parents are also welcome to speak to the class teacher about their child's end of year report should they have any queries relating to this.

Attendance and punctuality

- ▶ It is important that all pupils arrive on time at the beginning of the school day. The school day begins at 8.45am and all students are expected to be in school at this time.
- ▶ If a pupil arrives between 8:50 am and 9.00am the attendance will be registered as L (the number of minutes late will be recorded). If a pupil arrives to school after 9.00 am from the office, they will be registered within our Inventory system (late after register closes)
- ▶ Ongoing and repeated lateness is considered as unauthorised absence. The school may request a meeting to tackle persistent lateness.
- ▶ If a pupil is absent, parents/carers must contact the school office on the morning of each day of absence by 8am and state the reason for their child's absence.
- ▶ A child not attending school is considered a safeguarding matter. This is why information about the cause of any absence is always required.

Additional information

- ▶ • Water Bottles – please ensure that your child brings a water bottle, containing water, to school every day.
- Birthday sweets/treats – please note that unfortunately these cannot be handed out at school due to allergies.
- Coats/hats – your child needs a coat in school every day. During the hot weather, they should bring a cap and have sun cream applied before coming to school. Please label all items.
- Packed lunches – bags/boxes must be labelled. We are a healthy school and a nut-free school, so please can you provide a balanced lunch with protein, carbohydrates, dairy
- ▶ • Pencil cases and items from home – we kindly request that children do not bring in any pencil cases or other items from home, unless agreed by the class teacher.

Teacher's recommendation on AI usage:

- ▶ As we explore new ways to support children's learning, tools like AI can offer a **wonderful variety of ideas**, explanations, and creative prompts. When used thoughtfully, AI can **spark curiosity**, help children **see problems from different angles**, and **build confidence** in their learning.
- ▶ However, it's important to remind children that AI is a **support tool**, not a shortcut. We encourage pupils to use it to **generate ideas**, **check their understanding**, or **explore new vocabulary** under parental supervision—but not to replace their own thinking.
- ▶ The goal is to help them become **independent, reflective learners** who can use technology wisely and responsibly.

Recommended platforms for year 6 to use at home

- ▶ Timetable rockstar TTRS
- ▶ BBC Bitesize
- ▶ Oxford Owl
- ▶ Teach Your Monster to Read
- ▶ My Mini Maths
- ▶ Maths Chase
- ▶ National Geographic Kids
- ▶ Sublime Science

Bromcom and MyChildAtSchool (MCAS)



What is Bromcom?

This Autumn Conway is transferring to a cloud-based Management Information System called Bromcom.

With the introduction of Bromcom, we will offering a new App and website interface called 'MyChildAtSchool' or MCAS. This will in time, replace the School App.

What is MCAS?

MyChildAtSchool (MCAS) is a portal that allows parents/carers access to their child's school information real-time via a web browser or mobile app. This facility will allow you to view your child's class details, book for clubs and trips, and will also provide a secure online payment system.

Here at Conway Primary, we will be releasing over the coming months, the following features.

- School announcements and notifications
- School calendar
- Book appointments for Parents Evenings
- Online payments (for school dinner, trips, clubs, etc.)
- Clubs and Trips

As each of the following features are released, further details and parent user guides will be provided

Any questions?

