



MEET THE TEACHER
2025-2026

Members of staff

- The teachers in Year 3 this academic year are:
- Mrs Vataj – 3A
- Mrs Powell-Green– 3B

Yearly overview

Year Group Curriculum Map: Year 3

| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|--|--|--|---|--|---|
| | Responsibility and independence | | Resilience and working together | | Perseverance and friendship | |
| Unit theme | Magic and wonder | Dreams and curiosity | Pride and downfall | Overcoming adversity | From mystery to discovery | Confidence and caution |
| English - Writing | Leon and the Place Between | The BFG | The Pied Piper of Hamelin | Cloud Tea Monkeys | How to Live Forever | The Day I Swapped My Dad for a Goldfish |
| English Reading | Arthur and the Golden Rope | The BFG | The Pied Piper of Hamelin | Africa, Amazing Africa | I am the seed that grew the tree | Fortunately, the Milk |
| Maths | Place value Place value and mental calculation 2D shape Length incl. perimeter Statistics Mental calculation Written addition Written subtraction | Counting Multiplication Written and mental multiplication Written and mental division Time 3D shape | Place value Mental addition and subtraction Fractions Division Volume and capacity Mass Multiplication (statistics, measures, money) | 2D and 3D shape incl. sorting Addition and subtraction (statistics) Fractions Position and direction Time | Multiplication facts (statistics) Addition and subtraction (measures) Multiplication and division (measures) 2D shape incl. sorting Decimals Addition and subtraction (money) 3D shape incl. sorting | Place value (measures) Mental calculation Fractions Measures Statistics |
| Science | Rocks Rocks and Fossils | Light Light and Shadows | Animals including Humans Keeping Healthy | Forces and Magnets Amazing Magnets | Plants Roots and Shoots Artful flowers, fruits and seeds | |
| History | Changes in Britain: Stone Age to Iron Age | | | Roman Britain | | |
| Geography | | | The UK & Farming | | Extreme Earth | Rainforest |
| Art and design | Autumn | | British Artists | | Insects | |

Yearly overview – continued

| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|--|--------------------------|--|----------------------|-------------------------------------|----------------------------|
| | Responsibility and independence | | Resilience and working together | | Perseverance and friendship | |
| Unit theme | Magic and wonder | Dreams and curiosity | Pride and downfall | Overcoming adversity | From mystery to discovery | Confidence and caution |
| DT | | The Great Bread bake off | | Juggling Balls | | Mechanical Posters |
| Computing | Programming Turtle Logo and Scratch using J2Code | Word Processing | Online Safety | Drawing and DTP | Internet Research and Communication | Presentation Skills |
| RE | Where the world began | Christianity 5 | Hinduism 1 | Hinduism 2 | Buddhism 3 | Sikhism 3 |
| Music (Charanga) | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
| PSHE | TEAM | It's my body | Diverse Britain | Be yourself | Aiming high | Money matters |
| MFL | French | | | | | |

Timings of the school day

- ▶ School gates open from 8:40 am
- ▶ Children will be collected by their class teacher and brought up to class.
- ▶ Registers are taken at 8:50 so that lessons can begin promptly at 9am.
- ▶ KS2 have their lunchtime between 12-1pm
- ▶ The school day finishes at 3:15. Children will be brought down to their collection point on the playground by their class teacher.
Please note: children will only be released to adults who have been given consent to collect.

Weekly timetable

| Yr 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|---------------|--|----------------------------------|--|-------------|
| 9.00-9.45 | Reading | Assembly (9:00-9:20) Reading (9.20-10.00) | Reading | Swimming 3A – 9.30-10.30 | Reading |
| 9.45-10.15 | <u>SPaG/4</u> | <u>SPaG</u> | <u>SPaG</u> | Swimming Spelling test (10.00-10.15) | <u>SPaG</u> |
| 10.15-11.00 | Writing | Writing | Writing | Swimming: 3B – 10.30-11.30 Writing | Writing |
| 11.00-12.00 | Maths | Maths | Maths | Maths | Maths |
| 12.00-1.00 | Lunchtime | | | | |
| 1.00-1.30 | Robust Maths | Robust Maths | Robust Maths | Robust Maths | PE |
| 1.30-2.00 | PHSE | Science PE (1.00-2.00) | Computing (1.30-2.15) | Music (1.30-2.15) Golden time | |
| 2.00-3.00 | RE | French (2.00-3.15) | History/Geography (2.15-3.00) | ASSEMBLY (2.45-3.00) | Art/DT |
| 3.00-3.15 | Story | Reading | Story | Story | Story |

Homework and expectations

KS2

| Subject: | Year group: | Task: | Set: | Deadline: | Time on Task: |
|---------------------|------------------|---|--|---|--|
| English (Reading) | Yr 3, 4, 5 and 6 | Home reader | Weekly- set according to the class teacher | N/A – Please record reading in reading record books | 10 mins per day |
| English (writing) | Yr 3, 4, 5 and 6 | Extended writing task | Weekly – on a Thursday | Tuesday (of the following week) | Y3 20 mins Y4 25 mins Y5 30 mins Y6 40 mins |
| English (Spellings) | Yr 3, 4, 5 and 6 | Linked to National Curriculum spelling expectations. | Weekly – set according to set teacher | The following week (same day as set) | 20mins |
| Maths | Yr 3, 4, 5 and 6 | Multiplication and division facts– <u>TimesTables</u> Rockstars | Weekly – on a Thursday | Tuesday (of the following week) | Y3 20 mins Y4 25 mins Y5 30 mins Y6 40 mins |
| | | Mental arithmetic book activity or activity based on that week's learning | | | |

- ▶ Spelling homework will be linked to spelling rule/pattern investigations learnt that week.
- ▶ All children will have two homework books. One for Maths Homework and the other for English Homework. Each book should be looked after carefully and respected like all other school books. The homework diary needs to come to school on a daily basis.

Uniform

- ▶ School uniform must be worn at all times and consists of:
 - Black shoes or trainers
 - Grey or white socks
 - Grey or navy tights
 - Grey trousers/skirts
 - Grey or navy track-suit trousers
 - White polo shirts or White Short Sleeve Shirt
 - Logo sweatshirt or Logo cardigan (**optional**) A plain purple sweatshirt or cardigan can be worn
 - Logo school rucksack (**optional**)
 - Logo fleece (**optional**)
 - Purple and white check summer dresses (**optional-Summer Attire**)

P.E. Uniform

- ▶ A purple crew neck t-shirt
- ▶ Plain black shorts
- ▶ Plain black tracksuit trousers or joggers
- ▶ Pair of black plimsolls / trainers
- ▶ Pair of socks if tights are worn
- ▶ Hair-band /clips to tie back long hair

P.E.

- ▶ Year 3 will be having their P.E. lessons on **Friday**
- ▶ Please ensure that your child attends school in their PE kit every Friday – if for whatever reason their P.E. session is moved to a different day, this will be communicated through ParentMail.
- ▶ Please make sure your child has the correct PE kit, including a tracksuit for when it is cold.
- ▶ Earrings must not be worn on PE days. Staff are unable to help children take them out.
- ▶ Please ensure every item of clothing is labelled clearly.



Swimming

- ▶ Year 3s will commence swimming lessons on **Thursday 11th September 2025** (Second week back)
- ▶ Please ensure that your child has ALL the necessities for swimming:
- ▶ - a signed permission slip from parents, returned to the office before the swimming start date mentioned above.
- ▶ - appropriate swim wear: girls - one one-piece swimsuit (no two-piece), boys – comfortable, fitting swim shorts
- ▶ - **swimming cap**
- ▶ - towel
- ▶ - dry change of clothes
- ▶ - suitable bag for wet clothing
- ▶ **Earrings** must not be worn to swimming and should be removed before your child leaves home.



Communications with school

- ▶ If there are any brief notices that you need to relay to the class teacher about your child, the teacher can be spoken to on the playground at drop-off or collection times.
- ▶ For matters requiring lengthier discussions, an appointment can be made with the class teacher or a member of the well-being team. This can be arranged through the school office or sending an email to adminshared@conwayprimaryschool.co.uk
- ▶ There will be two parents' evenings. One in the Autumn term and the other in the Spring term. Parents are also welcome to speak to the class teacher about their child's end of year report should they have any queries relating to this.

Attendance and punctuality

- ▶ It is important that all pupils arrive on time at the beginning of the school day. The school day begins at 8.45am and all students are expected to be in school at this time.
- ▶ If a pupil arrives between 8:50 am and 9.00am the attendance will be registered as L (the number of minutes late will be recorded). If a pupil arrives to school after 9.00 am from the office, they will be registered within our Inventory system (late after register closes)
- ▶ Ongoing and repeated lateness is considered as unauthorised absence. The school may request a meeting to tackle persistent lateness.
- ▶ If a pupil is absent, parents/carers must contact the school office on the morning of each day of absence by 8am and state the reason for their child's absence.
- ▶ A child not attending school is considered a safeguarding matter. This is why information about the cause of any absence is always required.

Additional information

- ▶ • Water Bottles – please ensure that your child brings a water bottle, containing water, to school every day.
- Birthday sweets/treats – please note that unfortunately these cannot be handed out at school due to allergies.
- Coats/hats – your child needs a coat in school every day. During the hot weather, they should bring a cap and have sun cream applied before coming to school. Please label all items.
- Packed lunches – bags/boxes must be labelled. We are a healthy school and a nut-free school, so please can you provide a balanced lunch with protein, carbohydrates, dairy
- ▶ • Pencil cases and items from home – we kindly request that children do not bring in any pencil cases or other items from home, unless agreed by the class teacher.

Useful links to support at home

- ▶ Microsoft Teams – www.microsoft.com/en-gb/microsoft-teams/log-in
- ▶ Oxford Reading Buddy – www.oxfordreadingbuddy.com/uk
- ▶ Times Tables Rock Stars – <https://ttrockstars.com>

Bromcom and MyChildAtSchool (MCAS)



What is Bromcom?

This Autumn Conway is transferring to a cloud-based Management Information System called Bromcom.

With the introduction of Bromcom, we will offering a new App and website interface called 'MyChildAtSchool' or MCAS. This will in time, replace the School App.

What is MCAS?

MyChildAtSchool (MCAS) is a portal that allows parents/carers access to their child's school information real-time via a web browser or mobile app. This facility will allow you to view your child's class details, book for clubs and trips, and will also provides a secure online payment system.

Here at Conway Primary, we will be releasing over the coming months, the following features.

- School announcements and notifications
- School calendar
- Book appointments for Parents Evenings
- Online payments (for school dinner, trips, clubs, etc.)
- Clubs and Trips

As each of the following features are released, further details and parent user guides will be provided

Any questions?

