



MEET THE TEACHER  
2025-2026

# Members of staff

- The class teachers in Year 4 this academic year are:

- Mr MacLennan – 4A

- Miss Stewart – 4B

- The adults supporting in Year 4 are:

- Miss Tibbey - 4A

Ms Jandu - 4B

# Yearly overview

| Year 4            | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|-------------------|--|---|--|---|---|--|
|                   | Responsibility and independence  |   | Resilience and working together  |   | Perseverance and friendship   |  |
| Unit theme        | Freedom and captivity  | Invention and innovation  | Darkness and light   | Taking courage  | Exploration and discovery   | Different worlds   |
| English - Writing | The Iron Man   | Varmints  | The Selfish Giant  | Farther   | Shackleton's Journey  | The Lion, The Witch and the Wardrobe   |
| English - Reading | The Iron Man   | The Story of Flight   | Zombierella  | Viking Voyagers   | The Firework Maker's Daughter   | The Lion, The Witch and the Wardrobe   |
| Maths             | Place value<br>Place value - decimals<br>Written addition and subtraction<br>Written addition and subtraction (problems and inverse)<br>2D shape<br>Time | Mental multiplication incl. 6x and 9x tables<br>Mental division<br>Written multiplication<br>Length incl. perimeter<br>Statistics | Place value<br>Roman numerals<br>Counting incl. negative numbers<br>Fractions and decimals<br>Fractions, decimals and division<br>Position and direction<br>Area<br>Multiplication (statistics, measures, money) | Mental multiplication and written division incl. 7x and 11x tables<br>Place value<br>Written multiplication<br>2D shape and position<br>Addition and subtraction (statistics) | Counting and sequences (statistics)<br>Fractions and decimals (measures)<br>Fractions and written division<br>Measures<br>Volume/ capacity and mass<br>Position and area<br>Multiplication facts incl. 12x table and time | Place value<br>Statistics<br>Addition and subtraction (statistics)<br>Multiplication and division<br>Shape |
| Science           | Electricity  | States of matter  | Animals including Humans   | Living Things and their Habitats  | Sound   | Reduce, Reuse & Recycle  |
| History           | Anglo Saxons & Scots: Invaders & Settlers  | Anglo Saxons & Scots: Invaders & Settlers   | Viking & Anglo-Saxons  | Viking & Anglo-Saxons/ Ancient Egypt  | Ancient Egypt   | Ancient Egypt  |
| Geography         |  | Rivers  | Latitude & longitude   | Latitude & longitude/ Water Cycle   | Water Cycle   | Environmental regions – map skills   |
|                   | Fruits and Vegetables  |   | Bodies   |   |   |  |

# Yearly overview – continued

## Year Group Curriculum Map: Year 4

| Year 4              | Autumn 1                               | Autumn 2                 | Spring 1                               | Spring 2       | Summer 1                           | Summer 2                |
|---------------------|--|--------------------------|--|----------------|------------------------------------|-------------------------|
|                     | <b>Responsibility and independence</b> |                          | <b>Resilience and working together</b> |                | <b>Perseverance and friendship</b> |                         |
| <b>Unit theme</b>   | Freedom and captivity                  | Invention and innovation | Darkness and light                     | Taking courage | Exploration and discovery          | Different worlds        |
| Music<br>(Charanga) | Mamma Mia                              | Glockenspiel Stage 2     | Stop!                                  | Lean on Me     | Blackbird                          | Reflect, Rewind, Replay |
| PSHE                | VIPS                                   | Safety first             | Digital Wellbeing                      | Money Matters  | Think Positive                     | One world               |
| MFL                 | French                                 |                          |  |                |                                    |                         |

# Timings of the school day

- ▶ School gates open from 8:40 am
- ▶ Children will be collected by their class teacher and brought up to class.
- ▶ Registers are taken at 8:50 so that lessons can begin promptly at 9am.
- ▶ KS2 have their lunchtime between 12-1pm
- ▶ The school day finishes at 3:15. Children will be brought down to their collection point on the playground by their class teacher.  
**Please note: children will only be released to adults who have been given consent to collect.**

# Weekly timetable

| 4B<br>Mrs Stewart | Monday                | Tuesday           | Wednesday    | Thursday             | Friday                  |
|-------------------|-----------------------|-------------------|--------------|----------------------|-------------------------|
| 9:00-9:45         | Reading               | Reading           | Reading      | Reading              | Reading                 |
| 9:45-10:15        | SPaG                  | SPaG              | SPaG         | SPaG                 | SPaG                    |
| 10:15-11:00       | Writing               | Writing           | Writing      | Writing              | Writing                 |
| 11:00-12:00       | Maths                 | Maths             | Maths        | Maths                | Maths                   |
| 12:00-1:00        | Lunchtime             |                   |              |                      |                         |
| 1:00-1:30         | Robust Maths          | Robust Maths      | Robust Maths | PPA Cover - Art/ PE  | Robust Maths            |
| 1:30-2:00         | Computing (1.30-2:15) | PSHE              | Music        |                      | Science (1.30-2:30)     |
| 2:00-3:00         | RE (2.15-3:00)        | History/Geography | French       | Achievement assembly | Golden Time (2.30-3:00) |
| 3:00-3:15         | Story                 | Story             | Story        |                      | Story                   |

# Homework and expectations

## KS2

| Subject:            | Year group:      | Task:   | Set:                                       | Deadline:   | Time on Task:  |
|---------------------|------------------|---|--|---|--|
| English (Reading)   | Yr 3, 4, 5 and 6 | Home reader   | Weekly- set according to the class teacher | N/A – Please record reading in reading record books | 10 mins per day                                      |
| English (writing)   | Yr 3, 4, 5 and 6 | Extended writing task   | Weekly – on a Thursday                     | Tuesday (of the following week)                     | Y3 20 mins<br>Y4 25 mins<br>Y5 30 mins<br>Y6 40 mins |
| English (Spellings) | Yr 3, 4, 5 and 6 | Linked to National Curriculum spelling expectations.                      | Weekly – set according to set teacher      | The following week (same day as set)                | 20mins   |
| Maths               | Yr 3, 4, 5 and 6 | Multiplication and division facts– <u>TimesTables</u> Rockstars           | Weekly – on a Thursday                     | Tuesday (of the following week)                     | Y3 20 mins<br>Y4 25 mins<br>Y5 30 mins<br>Y6 40 mins |
|                     |                  | Mental arithmetic book activity or activity based on that week's learning |  |   |  |

- ▶ Spelling homework will be linked to spelling rule/pattern investigations learnt that week. Year 4 will have extra times tables work due to multiplication check.
- ▶ All children will have two homework books. One for Maths Homework and the other for English Homework. Each book should be looked after carefully and respected like all other schoolbooks. The reading record needs to come to school on a daily basis.

# Uniform

- ▶ School uniform must be worn at all times and consists of:
  - Black shoes or trainers
  - Grey or white socks
  - Grey or navy tights
  - Grey trousers/skirts
  - Grey or navy track-suit trousers
  - White polo shirts or White Short Sleeve Shirt
  - Logo sweatshirt or Logo cardigan (**optional**) A plain purple sweatshirt or cardigan can be worn
  - Logo school rucksack (**optional**)
  - Logo fleece (**optional**)
  - Purple and white check summer dresses (**optional-Summer Attire**)

# P.E. Uniform

- ▶ A purple crew neck t-shirt
- ▶ Plain black shorts
- ▶ Plain black tracksuit trousers or joggers
- ▶ Pair of black plimsolls / trainers
- ▶ Pair of socks if tights are worn
- ▶ Hair-band /clips to tie back long hair

# P.E.

- ▶ Year 4 will be having their P.E. lessons on **Thursday**.
- ▶ Please ensure that your child attends school in their PE kit every Friday – if for whatever reason their P.E. session is moved to a different day, this will be communicated through ParentMail.
- ▶ Please make sure your child has the correct PE kit, including a tracksuit for when it is cold.
- ▶ Earrings must not be worn on PE days. Staff are unable to help children take them out.
- ▶ Please ensure every item of clothing is labelled clearly.
- ▶ Year 4 will go swimming in the spring term – starting after Xmas in January.



# Communications with school

- ▶ If there are any brief notices that you need to relay to the class teacher about your child, the teacher can be spoken to on the playground at drop-off or collection times.
- ▶ For matters requiring lengthier discussions, an appointment can be made with the class teacher or a member of the well-being team. This can be arranged through the school office or sending an email to [adminshared@conwayprimaryschool.co.uk](mailto:adminshared@conwayprimaryschool.co.uk)
- ▶ There will be two parents' evenings. One in the Autumn term and the other in the Spring term. Parents are also welcome to speak to the class teacher about their child's end of year report should they have any queries relating to this.

# Attendance and punctuality

- ▶ It is important that all pupils arrive on time at the beginning of the school day. The school day begins at 8.45am and all students are expected to be in school at this time.
- ▶ If a pupil arrives between 8:50 am and 9.00am the attendance will be registered as L (the number of minutes late will be recorded). If a pupil arrives to school after 9.00 am from the office, they will be registered within our Inventory system (late after register closes)
- ▶ Ongoing and repeated lateness is considered as unauthorised absence. The school may request a meeting to tackle persistent lateness.
- ▶ If a pupil is absent, parents/carers must contact the school office on the morning of each day of absence by 8am and state the reason for their child's absence.
- ▶ A child not attending school is considered a safeguarding matter. This is why information about the cause of any absence is always required.

# Additional information

- ▶ • Water Bottles – please ensure that your child brings a water bottle, containing water, to school every day.
- Birthday sweets/treats – please note that unfortunately these cannot be handed out at school due to allergies.
- Coats/hats – your child needs a coat in school every day. During the hot weather, they should bring a cap and have sun cream applied before coming to school. Please label all items.
- Packed lunches – bags/boxes must be labelled. We are a healthy school and a nut-free school, so please can you provide a balanced lunch with protein, carbohydrates, dairy
- ▶ • Pencil cases and items from home – we kindly request that children do not bring in any pencil cases or other items from home, unless agreed by the class teacher.

## Useful links to support at home

- ▶ Microsoft Teams – [www.microsoft.com/en-gb/microsoft-teams/log-in](https://www.microsoft.com/en-gb/microsoft-teams/log-in)
- ▶ Oxford Reading Buddy – [www.oxfordreadingbuddy.com/uk](https://www.oxfordreadingbuddy.com/uk)
- ▶ Times Tables Rock Stars – <https://trockstars.com>
- ▶ [Multiplication Tables Check - 2025 - Timestables.co.uk](https://www.timestables.co.uk)

# Bromcom and MyChildAtSchool (MCAS)



What is Bromcom?

This Autumn Conway is transferring to a cloud-based Management Information System called Bromcom.

With the introduction of Bromcom, we will offering a new App and website interface called 'MyChildAtSchool' or MCAS. This will in time, replace the School App.

What is MCAS?

MyChildAtSchool (MCAS) is a portal that allows parents/carers access to their child's school information real-time via a web browser or mobile app. This facility will allow you to view your child's class details, book for clubs and trips, and will also provide a secure online payment system.

Here at Conway Primary, we will be releasing over the coming months, the following features.

- School announcements and notifications
- School calendar
- Book appointments for Parents Evenings
- Online payments (for school dinner, trips, clubs, etc.)
- Clubs and Trips

As each of the following features are released, further details and parent user guides will be provided

Any questions?

