



MEET THE TEACHER
2025-2026

Members of staff

- The teachers in Year 2 this academic year are:

- Miss Ahmed– 2A

- Miss Yamamoto– 2B

Support:

Miss Genevive

Miss Johal

Mr Larry

Yearly overview

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Responsibility and independence		Resilience and working together		Perseverance and friendship	
Unit theme	A twist in the tale	Creation and conservation	Bravery v. Fear	Relationships and acceptance	Fantasy and fiction	Urban metropolis
English	<p>Goldilocks & the Three Bears by Lauren Child, You & Me by Anthony Browne and Goldilocks & Just the One Bear by Leigh Hodgkinson</p> <p>Written outcomes Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions</p> <p>Extended outcomes Sequel story</p>	<p>The Journey Home by Frann Preston-Gannon</p> <p>Written outcomes Posters, lists, postcards, wanted posters, information report, short stories</p> <p>Extended outcomes Persuasive letter</p>	<p>The <u>Mings</u> by Roald Dahl and Patrick Benson</p> <p>Written outcomes Danger posters, setting descriptions, character descriptions, information reports, postcards</p> <p>Extended outcomes Own version adventure narrative</p>	<p>House Held Up By Trees by Ted Kooser and Jon Klassen</p> <p>Written outcomes Descriptive non-fiction, <u>life-cycles</u>, instructions for seed packets</p> <p>Extended outcomes News report</p>	<p>Wolves by Emily Gravett</p> <p>Written outcomes Captions, information writing, character descriptions and comparisons</p> <p>Extended outcomes Non-chronological leaflet</p>	<p>Rosie Revere, Engineer by Andrea Beatty and David Roberts</p> <p>Written outcomes Short explanations, writing in role, reports, adverts</p> <p>Extended outcomes Leaflet for a local landmark</p>
	<p>Jim and the Beanstalk by Raymond Briggs</p> <p>Written outcomes Narrative re-telling (including dialogue), thought bubbles, informal letters</p> <p>Extended outcomes Sequel story</p>	<p>The Journey Home by Frann Preston-Gannon</p> <p>Written outcomes Posters, lists, postcards, wanted posters, information report, short stories</p> <p>Extended outcomes Persuasive letter</p>	<p>The <u>Mings</u> by Roald Dahl and Patrick Benson</p> <p>Written outcomes Danger posters, setting descriptions, character descriptions, information reports, postcards</p> <p>Extended outcomes Own version adventure narrative</p>	<p>Tadpole's Promise by Jeanne Willis and Tony Ross</p> <p>Written outcomes Simple explanations, speech and thought bubbles, setting descriptions, extended Explanations</p> <p>Extended outcomes Own version narrative</p>	<p>The Dragon Machine by Helen Ward and Wayne Anderson</p> <p>Written outcomes Dragon guide and encyclopaedia, letters of advice, dragon machine explanation, shopping list, description, letters in role</p> <p>Extended outcomes Own version dragon story</p>	<p>A Walk in London by Salvatore Rubbino</p> <p>Written outcomes Recounts of a trip around the local area, statements of information</p> <p>Extended outcomes A Walk in...' guidebook</p>
Maths	Number and place value	Counting, multiplication and sorting	Number and place value	Length mass and weight	Number place value and statistics	Time Multiplication, division

	length and mass and weight Addition and subtraction 2D and 3D shapes	Statistics Fractions Capacity and volume Money Time	Mass and weight 2D and 3D shapes Counting and money Multiplication division	Addition and subtraction Fractions Position and direction time	Addition and subtraction Capacity volume and temperature Fractions, position and direction Time 2D and 3D shapes	Statistics, including finding the difference Measurement sorting
Science	Animals including humans: Healthy Animals	Animals including humans: Habitats	Everyday materials: Materials Matter	Everyday materials: Squash, Bend, Twist, Stretch	Plants: Ready Steady Grow!	Plants: Ready Steady Grow!
History	Nurturing Nurses			Kings & Queens Local History Study	Travel and Transport Local History Study	
Geography		Magical Mapping and The Wonderful World	Let's Go to China			Beside the Seaside
Art		Fabricate		Miro		Landscapes and cityscapes
DT	Pirate Paddy's lunchbox problem		Our Fabric Faces		Sensational Salads	
Computing	Preparing for Turtle Logo on J2code	Computer Art	Online Safety	Programming Turtle Logo and block coding on J2Code	Presentation Skills	Using the Internet
RE (Royal Greenwich agreed syllabus)	Sikhism 1	QCA Celebrations	Christianity 3	Sikhism 2	Christianity 4	Islam 2
Music (Charanga)	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zoetime	Friendship Song	Reflect, Rewind and Replay
PSHE	VIPS	Safety First	Digital Wellbeing	Growing up	Think Positive	One world

Timings of the school day

- ▶ School gates open from 8:40 am
- ▶ Children will be collected by their class teacher and brought up to class.
- ▶ Registers are taken at 8:50 so that lessons can begin promptly at 9am.
- ▶ KS1 have their lunchtime between 11:45am -12:30pm
- ▶ The school day finishes at 3:15. Children will be brought down to their collection point on the playground by their class teacher.
Please note: children will only be released to adults who have been given consent to collect.

Weekly timetable

Year 2					
2A/B	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
9:00-9:45	Phonics	Phonics	Phonics	Phonics	Phonics
9:45- 10:05			Daily Mile/Fruit		
10.05-10.55	Writing	Writing	Writing	Writing	Writing
10.55-11:45	Maths	Maths	Maths	Maths	Maths
11:45- 12:30			LUNCHTIME		
12:30-1:45	Guided reading	History/Geography	PE	RE	PSHE
	Robust maths	Guided Reading		Guided Reading	French
1:45- 3			Playtime		
1:45-2:00	Science	Singing assembly	Art	Achievement Assembly	Golden time
		Robust Maths		Robust Maths	
3:00-3:15	Story Time	Story Time	Story Time	Story Time	Story Time

Homework and expectations

- ▶ Homework will be handed out every week on Thursdays. Homework should be completed in pencil unless stated otherwise and handed in on Tuesday the next week.
- ▶ Reading Records will also be handed out on Tuesdays. Their books are catered to their level. Please get the children to read out loud and leave a comment in it. It is recommended to reread their books if they have finished it to build their fluency and understanding.
- ▶ All children will have a homework folder with their names. This must come back with their homework and their reading books on Tuesday every week.
- ▶ Spellings and Maths facts will be handed out on the same day and will be linked to a spelling rule/pattern. We will have out spelling test on a Thursday and their results will be written the next week in the back of their reading records. Please note if we do not have the reading record we will not be able to give you the results.

Uniform

- ▶ School uniform must be worn at all times and consists of:
 - Black shoes or trainers
 - Grey or white socks
 - Grey or navy tights
 - Grey trousers/skirts
 - Grey or navy track-suit trousers
 - White polo shirts or White Short Sleeve Shirt
 - Logo sweatshirt or Logo cardigan (**optional**) A plain purple sweatshirt or cardigan can be worn
 - Logo school rucksack (**optional**)
 - Logo fleece (**optional**)
 - Purple and white check summer dresses (**optional-Summer Attire**)

P.E. Uniform

- ▶ A purple crew neck t-shirt
- ▶ Plain black shorts
- ▶ Plain black tracksuit trousers or joggers
- ▶ Pair of black plimsolls / trainers
- ▶ Pair of socks if tights are worn
- ▶ Hair-band /clips to tie back long hair

P.E.

- ▶ Year 2 will be having their P.E. lessons on **Wednesday**.
- ▶ Please ensure that your child attends school in their PE kit every Wednesday – if for whatever reason their P.E. session is moved to a different day, this will be communicated through ParentMail.
- ▶ Please make sure your child has the correct PE kit, including a tracksuit for when it is cold.
- ▶ Earrings must not be worn on PE days. Staff are unable to help children take them out.
- ▶ Please ensure every item of clothing is labelled clearly



Communications with school

- ▶ If there are any brief notices that you need to relay to the class teacher about your child, the teacher can be spoken to on the playground at drop-off or collection times.
- ▶ For matters requiring lengthier discussions, an appointment can be made with the class teacher or a member of the well-being team. This can be arranged through the school office or sending an email to adminshared@conwayprimaryschool.co.uk
- ▶ There will be two parents' evenings. One in the Autumn term and the other in the Spring term. Parents are also welcome to speak to the class teacher about their child's end of year report should they have any queries relating to this.

Attendance and punctuality

- ▶ It is important that all pupils arrive on time at the beginning of the school day. The school day begins at 8.45am and all students are expected to be in school at this time.
- ▶ If a pupil arrives between 8:50 am and 9.00am the attendance will be registered as L (the number of minutes late will be recorded). If a pupil arrives to school after 9.00 am from the office, they will be registered within our Inventory system (late after register closes)
- ▶ Ongoing and repeated lateness is considered as unauthorised absence. The school may request a meeting to tackle persistent lateness.
- ▶ If a pupil is absent, parents/carers must contact the school office on the morning of each day of absence by 8am and state the reason for their child's absence.
- ▶ A child not attending school is considered a safeguarding matter. This is why information about the cause of any absence is always required.

Additional information

- ▶ Backpacks- Please make sure the children have a backpack that can fit an A4 size folder which they bring every day. It must be able to fit their water bottles and anything that they might need such as their outfits if they are taking part in activities after school. We recommend that they only have one bag for school so that they are able to keep track of them.
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 - Water Bottles – please ensure that your child brings a water bottle with their names on it, containing water, to school every day.
 - Birthday sweets/treats –please note that unfortunately these cannot be handed out at school due to allergies.
 - Coats/hats – your child needs a coat in school every day. During the hot weather, they should bring a cap and have sun cream applied before coming to school. Please label all items.
 - Packed lunches – bags/boxes must be labelled. We are a healthy school and a nut-free school, so please can you provide a balanced lunch with protein, carbohydrates, dairy
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 - Pencil cases and items from home – we kindly request that children do not bring in any pencil cases or other items from home, unless agreed by the class teacher.

Free learning resources to use at home

To support your child's learning, here are some excellent free resources:

- **Oxford Owl** – a huge online library of free eBooks to support reading at home.
- **Busy Things** – fun, interactive games and activities across different subjects.
- **Phonics Play** – great for practising phonics and blending skills.
- **Times Tables Rock Stars** – engaging games to build speed and confidence with times tables.
- **Top Marks Maths Games** – a variety of fun activities to practice number skills.

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Bromcom and MyChildAtSchool (MCAS)



What is Bromcom?

This Autumn Conway is transferring to a cloud-based Management Information System called Bromcom.

With the introduction of Bromcom, we will offering a new App and website interface called 'MyChildAtSchool' or MCAS. This will in time, replace the School App.

What is MCAS?

MyChildAtSchool (MCAS) is a portal that allows parents/carers access to their child's school information real-time via a web browser or mobile app. This facility will allow you to view your child's class details, book for clubs and trips, and will also provides a secure online payment system.

Here at Conway Primary, we will be releasing over the coming months, the following features.

- School announcements and notifications
- School calendar
- Book appointments for Parents Evenings
- Online payments (for school dinner, trips, clubs, etc.)
- Clubs and Trips

As each of the following features are released, further details and parent user guides will be provided

Any questions?

