



MEET THE TEACHER
2025-2026

Members of staff

- The teachers in Year 5 this academic year are:
 - Mr Stephens – 5A
 - Ms Grattan and Miss Ade – 5B

Yearly overview

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Responsibility and independence		Resilience and working together		Perseverance and friendship	
	Ambition and desire	Power v. Principles	Belonging	Fairy-tale endings	Lessons from history	Future and Past
Reading	Cogheart	Who Let the Gods Out?	Black and British	The Lost Happy Endings	Kaspar, Prince of Cats	The Explorer
Writing	Cogheart <i>Diary entry, character description, narrative, non-chronological report</i>	Beowulf	The Lost Things	Hidden Figures	Kaspar, Prince of Cats	<i>King Kong</i>
Maths	Place value including decimals Written addition and subtraction including problems Geometry (angles) Geometry and measures (perimeter) Addition and subtraction (statistics)	Mental multiplication and division (factors, multiples) Division including problems Fractions (compare, order, equivalence) Multiplication and measures (area) Statistics and measures (time)	Place value, Roman numerals, counting including negative numbers Addition and subtraction including problems Mental and written multiplication Measures (length, mass and capacity) Geometry (reflection and translation) Geometry (angles)	Mental and written division 2D and 3D shapes including sorting Calculating with fractions Measures (area and volume) Statistics and measures	Place value Fractions Measures (time) and statistics Geometry Addition and subtraction Multiplication and division	Place value Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes
Science	Earth and space Space presenters	Forces May the Forces Be with You	Properties and changes of materials Changing materials Music festival materials		Living things and their habitats The Art of Living	Animals including humans Life Explorers
History	World War II			Ancient Egypt		Early Islamic Civilisation
Geography		Marvellous Maps	Mountains		Exploring Eastern Europe	

Yearly overview – continued

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Responsibility and independence		Resilience and working together		Perseverance and friendship	
	Ambition and desire	Power v. Principles	Belonging	Fairy-tale endings	Lessons from history	Future and Past
Art and design	Plants and flowers			Ancient Egypt (moved from Spring 1)	Seaside	
DT		Automata War TU	Felt phone cases TU (moved from Spring 2)			Global food TU
Computing	Developing Games using block coding with J2code	(Flowol) Programming LEGO WeDo kits.	Online Safety	Radio Station	3D Modelling using Tinkercad	Using and Applying
RE	Faiths in Greenwich	Sikhism Unit 4	Christianity Unit 7	Islam Unit 3	Islam Unit 4	Judaism Unit 3
Music (Charanga)	<u>Livin'</u> On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
PSHE	TEAM	It's my body	Diverse Britain	Be yourself	Aiming High	Money matters

Timings of the school day

- ▶ School gates open from 8:40 am
- ▶ Children will be collected by their class teacher and brought up to class.
- ▶ Registers are taken at 8:50 so that lessons can begin promptly at 9am.
- ▶ KS2 have their lunchtime between 12-1pm
- ▶ The school day finishes at 3:15. Children will be brought down to their collection point on the playground by their class teacher.
Please note: children will only be released to adults who have been given consent to collect.

Weekly timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	Reading	Reading	Reading	Reading	Reading
10:00 – 11:00	Maths	Maths	Maths	Maths	Maths
11:00-12:00	<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>
	Writing	Writing	Writing	Writing	Writing
12:00-1:00	Lunchtime				
1:00-1:30	Robust Maths	MFL (1.00-2:00)	Robust Maths	Robust Maths	Art PPA cover (1:00-2:00)
1:30-2:30	Science (1.30-2:30)		History/Geography (1:30 – 2:30)	Computing (1:30 – 2:30)	
2:00-3:00	PSHE (2:30-3:15)	Music (2:15-2:45)	RE (2.30-3:15)	Golden Time (2.30-2:45)	PE PPA cover (2:00-3:15)
		Singing Assembly @ 2:45		Achievement Assembly @ 2:45	
3:00-3:15	Story / Home time				

Homework and expectations

KS2

Subject:	Year group:	Task:	Set:	Deadline:	Time on Task:
English (Reading)	Yr 3, 4, 5 and 6	Home reader	Weekly- set according to the class teacher	N/A – Please record reading in reading record books	10 mins per day
English (writing)	Yr 3, 4, 5 and 6	Extended writing task	Weekly – on a Thursday	Tuesday (of the following week)	Y3 20 mins Y4 25 mins Y5 30 mins Y6 40 mins
English (Spellings)	Yr 3, 4, 5 and 6	Linked to National Curriculum spelling expectations.	Weekly – set according to set teacher	The following week (same day as set)	20mins
Maths	Yr 3, 4, 5 and 6	Multiplication and division facts– <u>TimesTables</u> Rockstars	Weekly – on a Thursday	Tuesday (of the following week)	Y3 20 mins Y4 25 mins Y5 30 mins Y6 40 mins
		Mental arithmetic book activity or activity based on that week's learning			

- ▶ Spelling homework will be linked to spelling rule/pattern investigations learnt that week.
- ▶ All children will have two homework books. One for Maths Homework and the other for English Homework. Each book should be looked after carefully and respected like all other school books. The homework diary needs to come to school on a daily basis.

Uniform

- ▶ School uniform must be worn at all times and consists of:
 - Black shoes or trainers
 - Grey or white socks
 - Grey or navy tights
 - Grey trousers/skirts
 - Grey or navy track-suit trousers
 - White polo shirts or White Short Sleeve Shirt
 - Logo sweatshirt or Logo cardigan (**optional**) A plain purple sweatshirt or cardigan can be worn
 - Logo school rucksack (**optional**)
 - Logo fleece (**optional**)
 - Purple and white check summer dresses (**optional-Summer Attire**)

P.E. Uniform

- ▶ A purple crew neck t-shirt
- ▶ Plain black shorts
- ▶ Plain black tracksuit trousers or joggers
- ▶ Pair of black plimsolls / trainers
- ▶ Pair of socks if tights are worn
- ▶ Hair-band /clips to tie back long hair

P.E.

- ▶ Year 5 will be having their P.E. lessons on **Wednesday**
- ▶ Please ensure that your child attends school in their PE kit every Wednesday – if for whatever reason their P.E. session is moved to a different day, this will be communicated through ParentMail.
- ▶ Please make sure your child has the correct PE kit, including a tracksuit for when it is cold.
- ▶ Earrings must not be worn on PE days. Staff are unable to help children take them out.
- ▶ Please ensure every item of clothing is labelled clearly



Communications with school

- ▶ If there are any brief notices that you need to relay to the class teacher about your child, the teacher can be spoken to on the playground at drop-off or collection times.
- ▶ For matters requiring lengthier discussions, an appointment can be made with the class teacher or a member of the well-being team. This can be arranged through the school office or sending an email to adminshared@conwayprimaryschool.co.uk
- ▶ There will be two parents' evenings. One in the Autumn term and the other in the Spring term. Parents are also welcome to speak to the class teacher about their child's end of year report should they have any queries relating to this.

Attendance and punctuality

- ▶ It is important that all pupils arrive on time at the beginning of the school day. The school day begins at 8.45am and all students are expected to be in school at this time.
- ▶ If a pupil arrives between 8:50 am and 9.00am the attendance will be registered as L (the number of minutes late will be recorded). If a pupil arrives to school after 9.00 am from the office, they will be registered within our Inventory system (late after register closes)
- ▶ Ongoing and repeated lateness is considered as unauthorised absence. The school may request a meeting to tackle persistent lateness.
- ▶ If a pupil is absent, parents/carers must contact the school office on the morning of each day of absence by 8am and state the reason for their child's absence.
- ▶ A child not attending school is considered a safeguarding matter. This is why information about the cause of any absence is always required.

Additional information

- ▶ • Water Bottles – please ensure that your child brings a water bottle, containing water, to school every day.
- Birthday sweets/treats – please note that unfortunately these cannot be handed out at school due to allergies.
- Coats/hats – your child needs a coat in school every day. During the hot weather, they should bring a cap and have sun cream applied before coming to school. Please label all items.
- Packed lunches – bags/boxes must be labelled. We are a healthy school and a nut-free school, so please can you provide a balanced lunch with protein, carbohydrates, dairy
- ▶ • Pencil cases and items from home – we kindly request that children do not bring in any pencil cases or other items from home, unless agreed by the class teacher.

Any questions?

