



CONWAY PRIMARY SCHOOL

Disadvantaged Pupil Policy

Approved by:

A rectangular box containing a handwritten signature in black ink, which appears to be 'John'.

Date: 05th July 2023

Last reviewed on: July 2023

Next review due
by: July 2024

Conway Primary School

Policy for Disadvantaged Pupils **(Previously Pupil Premium Policy)**

OVERVIEW

The Disadvantaged Pupil Funding (previously known as Pupil Premium) is classified using the Conway Primary Procedure and allocated to children:

- from low-income families who are currently known to be eligible for Free School Meals (FSM).
- who have been looked after continuously for more than six months (Pupil Premium Plus).
- eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).
- From homeless families
- adopted from care
- from families Involved In Crime
- families with Young Carers & Young Parents (under the age of 18)
- effected by below average speech & language
- from families with Refugee/Traveler or Roman Gipsy Status
- from armed forces families
- who may not have attended early education (reception)
- suffering from continued poor health and/or physical impairment
- from families who are supported by Greenwich Early Help Services
- from families supported by Children & Metal Health Services
- from white deprived families (further classification required)

The Disadvantaged Pupil Funding is additional to main school funding and is used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

The Pupil Premium (now Disadvantaged Pupil Funding) was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium Plus was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

OBJECTIVES

- The Disadvantaged Pupil Funding will be used to provide additional

- educational support to improve the progress and to raise the standard of achievement for these pupils.
- The Disadvantaged Pupil Funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
 - As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Disadvantaged Pupil Funding
 - The school will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
 - All staff are aware of entitled pupils, ensuring positive outcomes for all.

STRATEGIES

- Disadvantaged Pupil Funding will be clearly identifiable within the budget.
- The Headteacher, in consultation with the governors and staff, will decide how the Disadvantaged Pupil Funding is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils entitled to Disadvantaged Pupil Funding.
- The Headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- The school will publish online information about how the Disadvantaged Pupil Funding has been used.
- The school will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Disadvantaged Pupil Funding.
- The school will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- All staff will track the impact of the strategies put into place through the funding to ensure that the school can show the value that has been added to the education of the entitled children.
- The Headteacher, governing body and senior management team will monitor, evaluate and review the success of the impact of the Disadvantaged Pupil Funding.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Disadvantaged Pupil Funding.

The school will ensure that:

- entitled pupils are treated equally and as favourably as others.
- the additional funding is used suitably to address the challenges entitled pupils face.
- the additional funding is used to promote the achievement and progress of all entitled pupils.
- through effective use of this additional funding the school is fully committed to ensuring that the individual needs of each entitled pupil are met.
- as a result of the additional funding, entitled pupils will make better progress and achieve higher standards.

MONITORING AND EVALUATION

The school will ensure that:

- A wide range of data is used to monitor pupil achievement, including: pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice.
- Data is analysed so that progress can be closely monitored and measured.
- Staff attend and contribute to pupil progress meetings each term.
- Regular feedback about performance is given to children and parents.
- The impact of interventions is monitored and adapted as needs arise.
- A designated member of the SMT maintains an overview of Disadvantaged Pupil Funding.
- A governor is given responsibility for Disadvantaged Pupil Funding.

REPORTING

The governing body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Disadvantaged Pupil Funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.