



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>All about me</i>	<i>Celebrations</i>	<i>Transport</i>	<i>Spring</i>	<i>Water</i>	<i>Mini beasts</i>
PSED Including: <i>Self Confidence and Self Awareness</i> <i>Managing Feelings and Behaviour</i> <i>Making Relationships.</i>	The children will be supported in their transition into Nursery. The Nursery will reflect familiar environments for example, in the role play area and children will share tier family photos with their friends.	Children will discuss different festivals and celebrations they take part in. Children will be supported to play alongside others and begin to develop relationships with peers. The children will take part in the EYFS/KS1 Christmas Nativity and have a visit from Father Christmas.	The children will learn ways to adapt their behaviour and manage themselves in new experiences when they go on their first educational visit. Children will have a role play bus garage within the Nursery to focus on their cooperative play.	Children will be supported to extend their play with other children. Children will be encouraged to take turns and share resources, making independent choice in relation to activities they choose.	Children will be supported in having strategies to resolve conflicts. Children will be encouraged to develop their independence by carrying out small tasks. Children will be supported to develop their awareness of how their actions can affect other people.	Children will be supported in having strategies to resolve conflicts. By looking after a range of mini beasts children will become more aware of how to consider needs of others. Children will have opportunities to spend time in Reception environments to ease their transition. They will visit Greenwich park to search for mini beast whilst developing their confidence in new situations.

Continuous Curriculum:
 The curriculum will help children develop a positive sense of themselves and others.. Whilst continually developing social skills such as, turn taking and playing cooperatively. It will also provide opportunities for children to build their confidence especially when needing help. Boundaries and routines will be established and children will be supported in learning how to manage their own feelings and the needs of others.

Communication and Language Including: <i>Speaking</i> <i>Listening and Attention</i> <i>Understanding</i>	Children will be exposed to new vocabulary linked to ourselves, including body parts and members of the family. Children will listen to story books and will be encouraged to talk about their favourite parts. Children will be supported to listen to others during circle times. A home based role play	Children will be exposed to new vocabulary linked to Celebrations including the use of word endings. Children will recall past celebrations and be encouraged to speak in simple sentences. Children will be supported to learn new songs linked to different celebrations. Adults will	Children will take part I small group talk activities to develop their listening and attention skills. Children will be exposed to new vocabulary linked to transport and will use this in their imaginative play and discussions about their trips.	Children will be exposed to new vocabulary linked to Spring and will develop their language skills through discussions linked to Spring activities. Children will be encouraged to ask questions and give explanations whilst observing the changes in the tadpoles and butterflies.	Children will be exposed to new vocabulary linked to water and will be supported in using more complex sentences whilst speaking. Children will be encouraged Children will be supported to develop their attention skills and be encouraged to talk about what they have	Children will be exposed to new vocabulary linked to Mini beasts. Children will be involved in the EYFS/KS1 sports day where they will be supported to follow directions and respond to simple instructions.
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	will provide opportunity for children to talk about their home and family.	use tidy up time to develop children's understanding of simple instructions.			heard.	
<p>Continuous Curriculum: The continuous provision will promote listening in a range of contexts such as small groups or one to one activities. Children will be supported in developing a wide English vocabulary through a language rich environment including the routine use of Makaton signing. They will be given opportunities to develop their confidence and skills in using language to express themselves and respond to questions and instructions appropriately.</p>						
<p>Physical Development Including: <i>Moving and Handling</i> <i>Health and Self Care</i></p>	Children will be encouraged to discuss tier likes and dislike during circle time. Children will be supported to tell adults when they need help and begin to be independent in their self-care. Children will be supported to use a range of tools and apparatus.	Children will be supported to tell adults when they need help and begin to be independent in their self-care. Children will be supported to use a range of tools and apparatus.	Children will develop their awareness of space by building and negotiating their own obstacle courses. Children will be recording their own responses to their experiences eg photographs the children have taken. Children will be encouraged to put on their coats and shoes independently.	Children will learn about health and hygiene when planting bulbs. Children will have opportunities to use one handed tools and equipment and support development of a correct pencil grip.	Children will be given a range of gross motor and fine motor activities to develop early writing skills. Children will be encouraged to become independent in managing own needs eg getting water when thirsty, taking off jumper when hot	Children will be supported in developing control over objects eg balls, hoops, bean bags. Children will be able to explore different ways of moving. Children will be encouraged to become independent in managing own needs eg getting water when thirsty, taking off jumper when hot
<p>Continuous Curriculum: The children will be supported in developing their confidence to move skilfully and negotiate space successfully. They will use a variety of tools to develop gross and fine motor movements that also support early writing skills. Children will be supported in identifying and managing their own personal needs</p>						
<p>Literacy Including: <i>Reading</i> <i>Writing</i></p>	The children will be focusing on the following text: Lulu Loves Nursery Owl Babies Have you Filled Your Bucket. A range of non-fiction books on people. Children will be supported	The children will be focusing on the following text: How Do Dinosaurs Say Happy Birthday Jolly Christmas Postman Stories linked to different celebrations. Children will be supported in	The children will be focusing on the following text: The Naughty Bus, Mr. Gumpy's Motor Car The Train Ride. A range of non-fiction books on transport. Children will be making books for their link	The children will be focusing on the following text: The Very Hungry Caterpillar Little Bo Peep Non-fiction texts linked to Spring. Children will be supported in Rhythm and rhyme and alliteration	The children will be focusing on the following text: The Ugly Duckling Five Minutes Peace The Three Billy Goats Gruff A range of non-fiction books on water. Children will be	The children will be focusing on the following text: Mad about Minibeasts The Very busy Spider Aaaarrgghh, Spider! A range of non-fiction books on mini beasts. Children will be supported in Voice



	in Distinguishing environmental, instrumental and body percussion sounds.	Distinguishing environmental, instrumental and body percussion sounds.	school in Zimbabwe. Children will be recording their own responses to their experiences and will be encouraged to talk about their pictures and writing. Rhythm and rhyme and alliteration		supported in Voice sounds and Oral blending and segmenting	sounds and Oral blending and segmenting
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Continuous Curriculum:
 Children will follow Letters and Sounds Phase 1 focusing on rhyming and rhythmic activities, distinguishing sounds and orally blending and segmenting simple sounds within words. The Read Write Inc. programme will be introduced when children have secured the relevant skills. Children will develop a repertoire of known stories, rhymes and poems and parents are actively encouraged to come in for the weekly reading mornings. Children will be encouraged to use their developing writing skills to record their ideas.

Maths Including: <i>Number Shape, Space and Measure.</i>	Children will be identifying more or less and exploring when something is added or taken away from a group. Children will create focus on setting class timetables using the language of time. Children will develop the skills to categorise objects and sort them by shape or size.	Children will be provided with the experiences of shopping for ingredients and making celebration foods (money, time weighing and capacity). Children will explore symmetry and pattern. Children will develop confidence in counting accurately.	Children will be looking for 2D/3D shapes and numerals within their local environment. Children will explore the use of positional language. Children will develop their understanding of distance and size. Children will explore, using counting, to capture and record different amounts eg, coins being dropped into a tin.	Children will be able to use numbers to identify how many objects are in a group. Children will have the opportunity to represent numbers in different forms. Children will look at changes over time. Children will develop their understanding of capacity, size and weight and will begin to use the language of equal. Children will begin to compare and order object by height.	Children to become more confident in Matching numeral and quantity correctly. Children will explore the different vocabulary linked to capacity. Children will become confident in reciting numbers to 10 and counting out an amount from a larger group. Children will be encouraged to use their knowledge of shapes when constructing.	Children will be developing their understanding of finding the total number of items within 2 groups by counting all of them. Children will develop their skills in ordering items by height, weight, capacity and length. Children will continue to develop their understanding of counting forwards and backwards.
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Continuous Curriculum:
 Children will be supported to develop their understanding of numbers and the number system. Children will be encouraged to talk about number problems and suggest ways to solve them. Through different areas of the continuous provision children will develop their concepts of a range of measures including money, capacity, time, length, size and weight. Children will be provided with opportunities to identify and talk about shapes within the environment. They will be supported to use to use simple positional language to describe where things are.

Understanding						
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<p>the World Including: <i>The World Technology People and Communities.</i></p>	<p>Children will learn that they have similarities and differences that make them special. Children will be encouraged to talk about their home and family. Children will have opportunities to play with and operate simple technological equipment.</p>	<p>The children will explore how different festivals are celebrated at home and in the community. Children will be encouraged to talk about significant events and describe special times within the family and friends. Children will have the opportunity to explore small world and outdoor environments.</p>	<p>Children will visit Plumstead bus Garage Children talk about different jobs of people who work in transport. Children will discuss the changes in weather. Children will use the I pads to create their own stories.</p>	<p>Children will watch tadpoles and caterpillars grow and develop and will talk about the changes they see. Children will be encouraged to record the changes using technology.</p>	<p>Children will explore different occupations and ways of life Children will experience the Woolwich ferry and will have the opportunity to look in depth at their local environment. Children will be encouraged to solve relating to the change in state of water. Children will explore the different environments around the world.</p>	<p>Children will be supported in showing care for living things within their environment and extend their understanding of growth decay and change over time. Children will continue to use age appropriate software on a range of devices.</p>
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Continuous Curriculum:
Children will be provided with opportunities to share and explore their different lifestyles and develop their understanding of others. They will explore the local environments and have opportunities to observe the natural world across the year. Children will use a range of technical toys and age appropriate computer software.

<p>Expressive Arts and Design Including: <i>Exploring using media and materials. Being Imaginative.</i></p>	<p>Children will experiments with different ways of making sounds and colour. Children will learn songs linked to the body and explore body percussion. Through a range of familiar role play scenarios they will be encouraged to use tier imagination and develop their own stories.</p>	<p>Using different festivals children will explore dance and movement. Children will learn how to use new media eg, clay. The children will take part in a Diwali workshop with a strong focus on colour and pattern. Children will be encouraged to capture their experiences by using different media.</p>	<p>Children will be learning new songs relating to transport. Children will be using descriptive vocabulary to talk about the textures of different materials. Children will be encouraged to create their modes of transport using a range of different media and materials. Children will develop their own props for the role play area.</p>	<p>Children will be taught how to effectively use tools for a desired outcome. Children will be developing their repertoire of dance and song. Children will be encouraged to use different media to create simple representation of their experiences.</p>	<p>Children will explore how boats work and experiments with different material in creating and adapting their own boats. Children will be encouraged to solve problems in transporting water. Children will have opportunities to develop role play based on their own experiences.</p>	<p>Children will be exploring and designing their own mini beast habitats. Children will have the opportunity to explore different types of colours and paints. Children will be encouraged to create simple representation of their experiences.</p>
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Continuous s Curriculum:
The continuous provision will promote opportunities to explore different media such as construction, paint, colour, music, role play and design and technology. Children will be encouraged to use their own ideas and develop their own creative responses. Children will be supported to revisit and extend their personal experiences through role play and story making.

