

Impact of interventions for pupil premium spending 2014 - 2015

The below tables highlight the attainment and progress of children that are deemed as pupil premium and non-pupil premium for key year groups within the school. In many cases, the implementation of small group intervention and targeted booster has had a positive impact on both groups of children.

Year 1

This table shows the impact of the small group intervention work for RWI on the % of pupil premium who are working at the expected level in phonics by the end of year 1.

Passed Phonics Screening	2015	2014
Pupil Premium - FSM	100%	88%
Non Pupil Premium - FSM	96%	81%

The gap between pupil premium and non-pupil premium closed from 7 percentage point in 2014 to 4 percentage points in 2015, with all pupil premium children meeting the expected level in phonics at the end of year 1.

Year 2

This table shows the impact of smaller teaching groups and targeted interventions in Year 2 on the % of pupil premium children working at national expectations of better.

Year 2	2015	Reading		Writing		Maths	
		Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium
L2b and above	School	89%	86%	78%	82%	82%	84%
	National all children	82%		72%		82%	
Level 3	School	37%	30%	16%	19%	32%	36%
	National all children	32%		18%		26%	

Pupil Premium children in Y2 attained either as well as school non-pupil premium children or all children nationally. A significant percentage of children achieved a higher than national expectations in reading and maths.

Year 6

This table shows the impact of smaller teaching groups and targeted interventions in Year 6 on the % of pupil premium children making expected progress (2 levels) or more than expected progress (3 levels).

		Reading		Writing		Maths	
		2 levels progress	3+ levels progress	2 levels progress	3+ levels progress	2 levels progress	3+ levels progress
2015	Pupil Premium	100%	45%	100%	90%	100%	71%
	Non Pupil Premium	96%	50%	100%	86%	100%	72%
	National other pupils	92%	33%	95%	37%	91%	37%

All pupil premium pupils made expected progress from their KS1 result to KS2 result with a significant percentage of children making more than expected progress.

This table shows the impact of smaller teaching groups and targeted interventions in Year 6 on the % of pupil premium children attaining Level 4+ and L5+ compared to national figures.

		Reading		Writing		Maths		Spelling, grammar and Punctuation (SPaG)	
		Pupil Premium	Non- Pupil Premium	Pupil Premium	Non- Pupil Premium	Pupil Premium	Non- Pupil Premium	Pupil Premium	Non- Pupil Premium
Level 4+	School	92%	94%	83%	86%	92%	92%	75%	81%
	National	83%	92%	74%	90%	80%	90%	71%	84%
Level 5+	School	33%	33%	63%	61%	63%	67%	46%	64%
	National	33%	55%	22%	42%	28%	47%	43%	61%

Pupil premium children have attained better than pupil premium children nationally and in some cases better than non-pupil premium children nationally. There is a significant percentage of children attaining the higher levels (L5+) in writing and maths.