

Long term planning - progression of skills for Mandarin

	<i>LKS2</i>	<i>UKS2</i>
National curriculum statements	Pupils should be taught to: <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	
<i>Speaking</i>	<ul style="list-style-type: none"> Explore the pattern of sounds through songs and rhymes Speak in sentences using familiar vocabulary Begin to use the 4 tones 	<ul style="list-style-type: none"> Explore the pattern of sounds through songs and rhymes Ask and answer questions Give opinions Develop accurate pronunciation and intonation Link the spelling, sound and meaning of words
<i>Listening</i>	<ul style="list-style-type: none"> Respond to basic questions Rehearse vocabulary through chanting Identify, from a selection of characters, the one being read out 	<ul style="list-style-type: none"> Listen to and respond to questions Show understanding by joining in after listening Understand the gist of songs and rhymes Write characters which are being dictated
<i>Writing</i>	<ul style="list-style-type: none"> Write basic characters using the correct stroke order 	<ul style="list-style-type: none"> Understand basic grammar and patterns of language Write phrases from memory Understand how this differs from or is similar to English
<i>Cultural Studies</i>	<ul style="list-style-type: none"> Understand, discuss and appreciate the myths and legends of China Learn about Chinese holidays, celebrations and traditions through song, story and video Explore Chinese modern culture through food, hobbies, art, music and sport 	<ul style="list-style-type: none"> Understand, discuss and appreciate the myths and legends of China Learn about Chinese holidays, celebrations and traditions through song, story and video Explore Chinese modern culture through food, hobbies, art, music and sport

