



## Conway Primary School Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning skills	<b>Responsibility and Independence</b>		<b>Resilience and Working together</b>		<b>Perseverance and Friendship</b>	
Theme	<b><u>Inside and Outside</u></b>	<b><u>Knowing yourself</u></b>	<b><u>Telling a Tale</u></b>	<b><u>Sowing a seed</u></b>	<b><u>Strength of Mind</u></b>	<b><u>Family and Friends</u></b>
Role play	Tourist information Home area	Doctors Vets	Castle Cottage	Garden centre Flower shop	Space station Pirate ship	Home corner Restaurant/cafe
Communication and Language	These Prime Areas are crucial for all areas of learning. They are sometimes taught explicitly* as whole class learning, but most often through play, high quality learning environment and skilful teacher interactions.					
Personal development						
Personal, Social and Emotional Development						
Literacy Reading	RWi phonics set 1	RWi phonics set 1	RWi phonics set 1	RWi phonics set 2	RWi phonics set 2 embed	RWi phonics set 2 secure
Literacy Writing	Where the wild things are <b><u>Written Outcomes</u></b> Labels, captions, oral re-telling, developing a new character <b><u>Extended Outcome</u></b> Own version 'wild thing' narrative	Halibut Jackson <b><u>Written Outcomes</u></b> Signs and labels, captions, invitations, thought bubbles, advertisements, letters of advice <b><u>Extended Outcome</u></b> Narrative Sequel	The magic paintbrush <b><u>Written Outcomes</u></b> Thought bubbles, labels, oral re-telling, writing in role, thank you letters <b><u>Extended Outcome</u></b> Own version 'overcoming' tale	The Tiny Seed <b><u>Written Outcomes</u></b> Labels, captions, advice, re-telling, writing in role, narrative, letter <b><u>Extended Outcome</u></b> Advice leaflet	Willy the wimp <b><u>Written Outcomes</u></b> Writing in role, letters, captions and labels, narrative retellings <b><u>Extended Outcome</u></b> Instructional guide to being brave	So much <b><u>Written Outcomes</u></b> Past tense sentences, writing in role, performance/narrative poetry <b><u>Extended Outcome</u></b> Own so much narrative poem
	Bringing Rain on Kapiti Plain <b><u>Written Outcomes</u></b> Labels, captions, re-telling, simple explanations <b><u>Extended Outcome</u></b> Tourist information leaflet	Look up! <b><u>Written Outcomes</u></b> Dialogue, diary entry, re-telling ( oral dictation), mini-auto-biography, ship's log <b><u>Extended Outcome</u></b> Non-chronological report	Little Red <b><u>Written Outcomes</u></b> Labels, notes of advice, adverts <b><u>Extended Outcome</u></b> Alternative character version	I will not ever never eat a tomato <b><u>Written Outcomes</u></b> Statements, writing in role, shopping lists <b><u>Extended Outcome</u></b> Own story about a fussy eater	The Night Pirates <b><u>Written Outcomes</u></b> Writing in role, letters, labels and captions <b><u>Extended Outcome</u></b> How to be a pirate guide	Oi! Frog <b><u>Written Outcomes</u></b> Rhyming flip-books, questions, captions and labels <b><u>Extended Outcome</u></b> Own version and rhyming narrative
Literacy Handwriting	<ul style="list-style-type: none"> <li>Dough gym</li> <li>Scissor skills</li> <li>Strengthening exercises in order to develop tripod grip</li> </ul>	Whole class fine motor and gross motor exercise continue <ul style="list-style-type: none"> <li>Formation of letters</li> <li>Fine motor intervention</li> </ul>	Whole class fine motor and gross motor exercise continue <ul style="list-style-type: none"> <li>Formation of letters</li> <li>Fine motor intervention</li> </ul>	Whole class fine motor and gross motor exercise continue <ul style="list-style-type: none"> <li>Formation of letters</li> <li>Fine motor intervention</li> </ul>	Whole class fine motor and gross motor exercise continue <ul style="list-style-type: none"> <li>Formation of letters</li> <li>Fine motor intervention</li> </ul>	Whole class fine motor and gross motor exercise continue <ul style="list-style-type: none"> <li>Formation of letters</li> <li>Fine motor intervention</li> </ul>



		• Scissor skills				
Maths	<p>Rote count back from 20 to 0</p> <p>Rote count on from a given number between 1 and 20</p> <p>Understand that counting is to find how many</p> <p>Use one to one correspondence when counting</p> <p>Understand the last number said is the number in the set</p> <p>Count up to 20 objects</p> <p>Understand and use conservation of number</p> <p>Compare two sets of different objects saying which set is more, fewer, same, equal</p> <p>Order three or more sets of object</p> <p>Order numerals 0 to 20</p> <p>Identify one more/ one less than a given number</p> <p>Add two single-digit numbers totalling up to 10, using practical equipment</p> <p>Subtract a single-digit number from a number up to 10 using practical equipment</p>		<p>Counting and comparing</p> <p>Partitioning- understanding part/whole</p> <p>Measures- capacity, length, height, weight</p> <p>Shapes and sorting</p> <p>Addition and subtraction</p> <p>Halving and doubling</p> <p>Number sense</p>		<p>Counting, comparing and ordering</p> <p>Measures- capacity, length, height, weight</p> <p>Money</p> <p>Practical introduction to fractions</p> <p>Shapes and sorting</p> <p>Addition and subtraction</p> <p>Time</p> <p>Number sense</p>	
Expressive arts and design	<p>Explore colour and colour mixing</p> <p>Explore different materials freely</p>	<p>Christmas play</p> <p>Draw with increasing details</p>	<p>Create collaboratively</p> <p>Develop story lines within their play.</p>	<p>Using tools with care and precision.</p> <p>Moving in time with music.</p>	<p>Create imaginative small world.</p> <p>Listening games.</p> <p>Replicate and choreograph dance moves.</p>	<p>Exploring artistic effects to express ideas.</p> <p>Watch and talk about performances/ sharing thoughts and ideas.</p>



<p>Understanding the world</p>	<p>Our local area and community ( including the school community)          Months of year          Changes in seasons          Explore different places around the world, contrasting them to our local area</p>	<p>What am I good at?          Beliefs and celebrations          Goal setting</p>		<p>Observing growth of plants           Making sense of the natural world around them           Healthy eating- what food can we grow?</p>	<p>Explorers past and present</p> <ul style="list-style-type: none"> <li>- Space travel</li> <li>- Explorers in different climates</li> <li>- Pirates</li> <li>- Being brave</li> <li>- Perseverance</li> <li>- Every day heroes (nurses/ firefighters etc)</li> </ul>	<p>What is a family?           Who is in my family and why are they important?           Past events within family           How to be a good friend</p>
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