



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Responsibility and independence		Resilience and working together		Perseverance and friendship	
Unit theme	A twist in the tale	Creation and conservation	Bravery v. Fear	Relationships and acceptance	Fantasy and fiction	Urban metropolis
English	<p>Goldilocks &amp; the Three Bears by Lauren Child, You &amp; Me by Anthony Browne and Goldilocks &amp; Just the One Bear by Leigh Hodgkinson</p> <p><b>Written outcomes</b> Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions</p> <p><b>Extended outcomes</b> Sequel story</p>	<p>The Journey Home by Frann Preston-Gannon</p> <p><b>Written outcomes</b> Posters, lists, postcards, wanted posters, information report, short stories</p> <p><b>Extended outcomes</b> Persuasive letter</p>	<p>The Bear Under the Stairs by Helen Cooper</p> <p><b>Written outcomes</b> Letters, retellings, own version narratives</p> <p><b>Extended outcomes</b> Information text</p>	<p>The Owl and the Pussycat by Edward Lear and Charlotte Voake</p> <p><b>Written outcomes</b> Letters, interviews, lists, instructions</p> <p><b>Extended outcomes</b> Rhyming poem</p>	<p>Wolves by Emily Gravett</p> <p><b>Written outcomes</b> Captions, information writing, character descriptions and comparisons</p> <p><b>Extended outcomes</b> Non-chronological leaflet</p>	<p>Rosie Revere, Engineer by Andrea Beatty and David Roberts</p> <p><b>Written outcomes</b> Short explanations, writing in role, reports, adverts</p> <p><b>Extended outcomes</b> Leaflet for a local landmark</p>
	<p>Jim and the Beanstalk by Raymond Briggs</p> <p><b>Written outcomes</b> Narrative re-telling (including dialogue), thought bubbles, informal letters</p> <p><b>Extended outcomes</b> Sequel story</p>	<p>House Held Up By Trees by Ted Kooser and Jon Klassen</p> <p><b>Written outcomes</b> Descriptive non-fiction, life-cycles, instructions for seed packets</p> <p><b>Extended outcomes</b> News report</p>	<p>The Minpins by Roald Dahl and Patrick Benson</p> <p><b>Written outcomes</b> Danger posters, setting descriptions, character descriptions, information reports, postcards</p> <p><b>Extended outcomes</b> Own version adventure narrative</p>	<p>Tadpole's Promise by Jeanne Willis and Tony Ross</p> <p><b>Written outcomes</b> Simple explanations, speech and thought bubbles, setting descriptions, extended Explanations</p> <p><b>Extended outcomes</b> Own version narrative</p>	<p>The Dragon Machine by Helen Ward and Wayne Anderson</p> <p><b>Written outcomes</b> Dragon guide and encyclopaedia, letters of advice, dragon machine explanation, shopping list, description, letters in role</p> <p><b>Extended outcomes</b> Own version dragon story</p>	<p>A Walk in London by Salvatore Rubbino</p> <p><b>Written outcomes</b> Recounts of a trip around the local area, statements of information</p> <p><b>Extended outcomes</b> A Walk in...' guidebook</p>
Maths	Number and place value	Counting, multiplication and sorting	Number and place value	Length mass and weight	Number place value and statistics	Time Multiplication, division

Year Group Curriculum Map: Year 2

	length and mass and weight Addition and subtraction 2D and 3D shapes	Statistics Fractions Capacity and volume Money Time	Mass and weight 2D and 3D shapes Counting and money Multiplication division	Addition and subtraction Fractions Position and direction time	Addition and subtraction Capacity volume and temperature Fractions, position and direction Time 2D and 3D shapes	Statistics, including finding the difference Measurement sorting
Science	Animals including humans: Healthy Animals	Animals including humans: Habitats	Everyday materials: Materials Matter	Everyday materials: Squash, Bend, Twist, Stretch	Living things and their habitats: Gardens and Allotments	Plants: Ready Steady Grow!
Topic (History, Geography, Art and DT)	Oceans and seas DT: Pirate Paddy's lunchbox problem (TU) Art: Fabricate (TU)		Famous for more than five minutes DT: Fabric bunting (TU) Art: Miro ( TU)		We are Britain DT: Sensational Salads (TU) Art: Landscapes and cityscapes (TU)	
Computing	Preparing for Turtle Logo on J2code	Computer Art	Online Safety	Programing Turtle Logo and block coding on J2Code	Presentation Skills	Using the Internet
RE (Royal Greenwich agreed syllabus)	Sikhism 1	QCA Celebrations	Christianity 3	Sikhism 2	Christianity 4	Islam 2
Music	OURSELVES Weeks 1-3 Musical focus: Exploring sounds TOYS Weeks 4-6 Musical focus: Bea	OUR LAND Weeks 7-9 Musical focus: Exploring sounds OUR BODIES Weeks 10-12 Musical focus: Beat	ANIMALS Weeks 1-3 Musical focus: Pitch NUMBER Weeks 4-6 Musical focus: Beat	STORYTIME Weeks 7-9 Musical focus: Exploring sounds SEASONS Weeks 10-12 Musical focus: Pitch	WEATHER Weeks 1-3 Musical focus: Exploring sounds PATTERN Weeks 4-6 Musical focus: Beat	WATER Weeks 7-9 Musical focus: Pitch TRAVEL Weeks 10-12 Musical focus: Performance
PSHE	VIPS	Safety first	Respecting rights	Growing up	Think Positive	One world