



Conway Primary School Nursery Curriculum Map (Cycle 1)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning skills	<b>Independence and self-motivation</b>		<b>Problem Solving and risk taking</b>		<b>Curiosity and imagination</b>	
Theme	All about me	Celebrations	People who help us	Planting and Growing	Transport	Animals
Role play	Home corner		Post Office	Garden centre	Airport	Pet shop
Communication and Language	These Prime Areas are crucial for all areas of learning. They are sometimes taught explicitly* as whole class learning, but most often through play, high quality learning environment and skilful teacher interactions.					
Personal development						
Personal, Social and Emotional Development						
<b>Literacy Reading</b>	Phase 1 phonics e.g. environmental and instrumental sounds, rhyme, rhythm, body percussion  Repeaters: RWI Nursery Phonics  Book of the week	Phase 1 phonics e.g. environmental and instrumental sounds, rhyme, rhythm, body percussion  Repeaters: RWI Nursery Phonics  Book of the week	RWI Nursery Phonics  Book of the week  Know that print has meaning Know that print can have different purposes Know that we read English text from left to right and from top to bottom Know the names of the different parts of a book Know that pages are sequenced	RWI Nursery Phonics  Book of the week	RWI Nursery Phonics  Book of the week	RWI Nursery Phonics  Book of the week
<b>Literacy Writing</b>	Dough gym  Gross motor physical warm ups (pre writing skills)  Sticky name stickers for taking ownership of design and making	Dough Gym  Gross motor physical warm ups (pre writing skills)  Fine motor skills (pre writing skills)  Sticky name stickers for taking ownership of design and making	Dough Gym  Story telling introduced  Gross motor physical warm ups (pre writing skills)  Fine motor skills (pre writing skills)	Dough Gym  Storytelling  Gross motor physical warm ups (pre writing skills)  Fine motor skills (pre writing skills)	Dough Gym  Storytelling  Gross motor physical warm ups (pre writing skills)  Fine motor skills (pre writing skills)  Name writing	Dough  Storytelling  Gross motor physical warm ups (pre writing skills)  Fine motor skills (pre writing skills)  Name writing



			Write some letters accurately.	Name writing Write some letters accurately.	Write some letters accurately.	Write some letters accurately.
Maths	<p>Count to 5</p> <p>Experiment with their own symbols and marks as well as numerals.</p> <p>Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.</p>	<p>Count to 5</p> <p>Begin to show 'finger numbers' up to 5.</p> <p>Experiment with their own symbols and marks as well as numerals.</p> <p>Begin to solve real world mathematical problems with numbers up to 5.</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p>	<p>Count to and show 'finger numbers' up to 5.</p> <p>Experiment with their own symbols and marks as well as numerals.</p> <p>Solve real world mathematical problems with numbers up to 5.</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'</p> <p>Extend and create ABAB patterns – stick, leaf, stick, leaf.</p>	<p>Count to and show 'finger numbers' up to 5.</p> <p>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>Solve real world mathematical problems with numbers up to 5.</p> <p>Compare quantities using language: 'more than', 'fewer than'</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Extend and create ABAB patterns – stick, leaf, stick, leaf.</p>	<p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</p> <p>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>Experiment with their own symbols and marks as well as numerals.</p> <p>Solve real world mathematical problems with numbers up to 5.</p> <p>Understand position through words alone – for example, "The bag is under the table," –with no pointing.</p> <p>Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.</p> <p>Combine shapes to make new ones - an arch, a bigger triangle etc.</p> <p>Notice and correct an error in a repeating pattern.</p> <p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p>	
	<p>1) 5 little speckled frogs</p> <p>2) 5 little ducks</p> <p>3) 5 little men in a flying saucer</p>		<p>1) 1,2,3,4,5 once I caught a fish alive</p>		<p>1) 10 green bottles</p> <p>2)</p>	



	4) 5 little monkeys 5) 5 currant buns					
Expressive arts and design		Making diyas Christmas play		Carrot painting -Famous paintings of flowers -Painting with vegetables	Paper planes -Moving appropriately in response to music (transport theme)	Making medals for sports day -Drawing the butterflies -Drawing our experience of the mini beasts
Understanding the world	Rules and routines -Fire safety -New friends (home group photos) Healthy eating and trying new foods -Sharing -My family -Black History month -Weekly greetings in different languages around the world -	Bonfire Night Remembrance Day Thanksgiving -Hanukah -Diwali -Christmas -Cooking	Visits from people who help us Visits to fire station	Planting and growing - Making bread - Making vegetable soup - Easter	Trip on DLR Trip to airport	Sports day -Pet visits -Visit to pets at home Mini-beast lady - butterfly garden